

S4YC @ Burton Bishop Wilson



Bishop Wilson C of E Primary School, Puddington Lane, Burton, NESTON, CH64 5SE

Inspection date	30 June 2016
Previous inspection date	8 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are eager to attend the out-of-school club. Practitioners in the school and the club follow well-established routines when children transfer from their classrooms to the club. This promotes children's safety well.
- Managers and practitioners demonstrate an unmistakable drive to continuously improve the provision. They incorporate children's ideas when they plan activities and experiences that children enjoy and learn from.
- There is close partnership between the club, parents and the school. Communication is excellent and an underlying atmosphere of trust helps to promote children's well-being.
- Children have many opportunities to be physically active. The club employs qualified sports coaches and children have fun learning new skills that increase their strength, balance and agility.
- Managers demonstrate good knowledge and understanding of the learning and development requirements. This helps club practitioners to complement and consolidate what children learn in school.
- Practitioners are friendly role models who clearly enjoy the company of children in their care. Children copy practitioners' positive behaviour. They learn to listen to and respect each other's ideas.

It is not yet outstanding because:

- The manager's regular assessment of practitioners' performance does not identify precisely enough what they need to improve and why.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the systems for assessing practitioners' performance, so that plans for their professional development are sharply focused and drive rapid improvement.

Inspection activities

- The inspector observed the quality of practitioners' interactions with children during activities indoors and outdoors.
- The inspector completed a joint observation with a senior manager.
- The inspector met with the provider, senior manager and club manager during the inspection. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of practitioners working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Susan King

Inspection findings

Effectiveness of the leadership and management is good

The team is well organised. Everyone works hard to ensure that children are safe and happy. Arrangements for safeguarding are effective. All managers and practitioners undertake accredited child protection training and revisit this regularly. As a result, they demonstrate strong understanding of the action they must take, if they consider that a child may be at risk of abuse or neglect. Parents know that they can contact the provider by email or telephone at any time if they have concerns. Systems for recruiting practitioners are safe. Candidates attend up to three interviews before an offer of employment is made. They are fully vetted before their appointment is confirmed. Managers regularly seek the views of children, parents, club practitioners and colleagues in school when they evaluate the provision. They take account of their findings when they plan improvements. For example, children said they were bored with the tea menu. They worked with practitioners to share ideas and devise a new menu. Managers and practitioners rigorously implement policies and procedures. For example, when children are injured, practitioners caringly administer first aid and make sure that parents know exactly what has happened.

Quality of teaching, learning and assessment is good

Practitioners know children well and take account of their interests when they plan the session. For example, children have recently become enthusiastic about making dens. Practitioners provide equipment and ideas that help to extend children's construction skills. They encourage children to use their imaginations to invent stories for their den play. Practitioners observe children's play. They use a giant scrap book to chronicle children's development and progress across the year. The book includes photographs, briefly annotated to show what children were learning when they joined in with games and activities. Children, practitioners and parents enjoy looking back through the book. They recall past events and this helps to promote children's understanding of the past, present and future. Children notice that they have got better at doing things since they started to attend the club. This helps children to recognise that they are successful learners and so they want to keep learning.

Personal development, behaviour and welfare are good

Practitioners set consistent boundaries for children's behaviour and children behave well. They learn to play and cooperate in groups. For example, children work together to invent complex and exciting games with toy dinosaurs. Children's independence is promoted effectively. They learn to prepare food at teatime and create new and interesting sandwich fillings. Food and drink is safely prepared and served. Practitioners are extremely vigilant when children have allergies to certain foods. They practice emergency procedures so that treatment can be administered quickly if needed. Children help to compile risk assessments for activities. This encourages children to think about and talk about danger. They learn why there have to be safety rules and this helps children to keep themselves safe. Parents comment that children look forward to attending the club.

Setting details

Unique reference number	EY453899
Local authority	Cheshire West and Chester
Inspection number	1041620
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	32
Number of children on roll	49
Name of registered person	S4YC Limited
Registered person unique reference number	RP900701
Date of previous inspection	8 March 2013
Telephone number	07734 705559

S4YC @ Burton Bishop Wilson was registered in 2012. The club employs two members of childcare staff. Of these, one holds appropriate early years qualifications at level 6, and one at level 2. The club opens from Monday to Friday during school terms. Sessions are from 7.45am until 9am and from 3.10pm until 6pm.

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