

Club Class 3

Main Street, Cherry Burton, Beverley, East Riding of Yorkshire, HU17 7RF



Inspection date	5 July 2016
Previous inspection date	30 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider and manager are committed to providing a high-quality service for the children and their families. They have worked hard to address weaknesses identified during the last inspection and have established effective partnerships with the host school.
- Staff provide a good range of toys and resources that helps children to play for sustained periods of time. Staff consider current learning taking place in school as they provide activities, which suit children's needs and interests.
- Children have very positive relationships with staff. The club has a calm and caring atmosphere. Children are happy, motivated and clearly enjoy their time there.
- Parents are pleased with the quality of the provision and the valuable service that the club provides.
- Children behave well towards others and staff support them to manage disputes and minor disagreements independently.

It is not yet outstanding because:

- The provider does not always fully consider how best to support younger children to settle in when they first start in the club.
- Systems for parents to contribute to self-evaluation are not fully embedded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- collect and act on a wider range of information from parents about how best to support children to settle when they first start in the club
- offer parents more opportunities to provide their views of the club to further enhance self-evaluation and secure continuous improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector evaluated children's learning with the manager.
- The inspector held a short meeting with the provider. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Jill Roberts

Inspection findings

Effectiveness of the leadership and management is good

Staff are well qualified in their roles. They have extensive experience and provide a good level of service, which meets the needs of children and families in the local community. The provider accesses training for staff and attends regular meetings for local providers. She uses this as a good opportunity to meet with other practitioners and keep up to date with changes to legislation. The provider also works well in partnership with her local authority adviser. She has no hesitation in asking for and acting upon help, advice and guidance that is available. The provider supervises staff well and makes the most of her team. She listens to their ideas and provides support to ensure that the responsibilities they have are well matched to their individual skills and abilities. The manager has established good links with the host school to promote consistency of children's care. She regularly collects information from teaching staff about children's learning in school. Safeguarding is effective. Staff know and understand their responsibilities to safeguard and promote the welfare of children. They can explain the local authority procedure to follow if they are worried about a child's well-being. They follow clear guidelines to ensure that no unauthorised use of mobile phones and cameras occur in the club.

Quality of teaching, learning and assessment is good

Staff are warm and caring, and they interact with children in a fun and positive way. Staff ask questions to find out more, such as when children talk excitedly about their holidays. Children concentrate for extended periods of time and develop skills in preparation for the next stage in their learning. They freely choose from a good range of resources and also enjoy activities planned by the manager. Children enjoy making models with plasticine and use other resources creatively. Children are pleased with their achievements and celebrate their successes with staff. Staff have high expectations because they know and understand what children are capable of. They encourage children's emerging literacy skills as they write for a variety of purposes. Children play games and enjoy quiet time. Staff encourage children to follow routines established in school, such as recycling materials. This helps to support children's care for the environment. Staff promote children's knowledge and understanding of diversity and difference. They effectively support children who speak English as an additional language. Staff provide children with opportunities to learn about different festivals and cultures.

Personal development, behaviour and welfare are good

Children behave well in the club and have a positive attitude. They listen to each other, taking turns in games and sharing the materials they are using. Children enjoy spending time with each other. Older children help younger children and show a good sense of responsibility in the club. Staff reinforce expected behaviour. They use positive praise and encouragement so that children know what is expected of them. Children's well-being is promoted well. They enjoy choosing from a range of healthy snacks and staff make sure that they have plenty to drink. Children have opportunities to be physically active. This supports children's good health.

Setting details

Unique reference number	314604
Local authority	East Riding of Yorkshire
Inspection number	1041022
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	30
Name of registered person	Suzane and Michael Menzies-Baird Partnership
Registered person unique reference number	RP521976
Date of previous inspection	30 September 2013
Telephone number	07864031810

Club Class 3 was registered in 2000. The club opens from Monday to Friday during term time only. Sessions are from 7.30am until 9am and from 3.30pm to 6pm. The club employs three members of childcare staff who hold appropriate qualifications at level 3. The club supports children who speak English as an additional language.

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