

# Out of School Kids Club UK Ltd



Much Woolton Catholic Primary School, Watergate Lane, LIVERPOOL, L25 8QH

## Inspection date

1 July 2016

Previous inspection date

4 October 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The management team has established positive relationships with the school on site. Regular meetings take place with teachers and the headteacher, who value the quality of the club and the service that staff provide. All necessary information about children is effectively shared.
- Children's behaviour is very good. Staff are good role models who speak respectfully to children and model the use of good manners. Children are polite, sociable, and learn to share and take turns.
- Relationships are good between staff, children and parents. This helps support a consistent approach to children's well-being and the good experiences that staff provide.
- The management team and the staff are very proactive and dedicated in delivering a good standard of care and experiences to children. They continually evaluate areas of their provision for improvement and gather the views and suggestions of parents and children. For example, parents fill in questionnaires and children run a kids' club council.

### It is not yet outstanding because:

- The monitoring procedures for staff performance are not yet fully effective in giving regular feedback to staff to further enhance the quality of their practice.
- Occasionally, in group situations or discussions younger children are not always given sufficient time to think of answers to questions posed to them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the system for monitoring staff performance and include regular feedback, to enhance the already good practice
- give younger children appropriate time to respond to questions and put their thoughts into words in group situations.

### Inspection activities

- The inspector observed the quality of interactions during activities, indoors and outdoors, assessed the impact this has on children's enjoyment and completed a joint observation with the deputy manager.
- The inspector held a meeting with the deputy manager and the manager, who is also the provider. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents and the headteacher of the school on site during the inspection and took account of their views.
- The inspector spoke to children during the inspection at appropriate times and took account of their views.

### Inspector

Kellie Lever

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know what action to take if they are concerned about a child's welfare and recognise the possible signs and symptoms of abuse and neglect. Robust vetting and recruitment procedures are in place and new staff are involved in a thorough induction. This helps them to understand all policies and procedures and the expectations of their role and responsibilities. Children and staff carry out risk assessments to identify any hazards and minimise any risks. This helps to ensure that children's safety is maintained at all times. The well-qualified staff team and students access regular training. This helps them to continually learn or refresh their skills to meet all children's needs.

### Quality of teaching, learning and assessment is good

Children eagerly enter the club and show excitement about the varied range of activities on offer. They have access to a wide range of resources, and staff plan for children's interests and follow themes or topics that are being focused on in school. For example, staff expand on children's knowledge of the world and children learn about different countries, such as Spain and America. Furthermore, older children show an interest in discussing famous football competitions, which sparks debates on the quality of different teams. Staff join in with children's play and interact appropriately, making learning fun. Younger children are supported to extend their vocabulary as they roll the dough. They learn the names of new tools and identify different shapes that they have made. Children develop their imagination as they dress up in costumes and others focus on building unique structures out of construction sets. All these fun, stimulating activities and experiences further support younger children with skills that they will need for their future learning.

### Personal development, behaviour and welfare are good

Staff get to know children very well and in-depth information is gathered from parents when the child first starts at the club. This effectively supports children's well-being and confidence and they settle into the club well. Younger children interact with older children and learn the skills of working together as a team. For example, they build dens and give each other encouragement to solve problems. This supports children's self-esteem, builds on their social skills and motivates them to complete tasks. Children have regular access to the outdoors, which provides them with opportunities to be active and helps to develop their physical skills. They are given healthy food choices and staff educate children with additional facts about their body. For example, they extend children's knowledge of different parts of the body and how they work, such as the digestive system and how it breaks down food. This helps children to understand the importance of leading a healthy lifestyle.

## Setting details

<b>Unique reference number</b>	EY443795
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	1041497
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	5 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	Out of School Kids Club UK Ltd
<b>Registered person unique reference number</b>	RP527318
<b>Date of previous inspection</b>	4 October 2012
<b>Telephone number</b>	07841434419

Out of Schools Kids Club UK Ltd was registered in 2012. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The club operates Monday to Friday, term time only, from 3.30pm to 5.45pm.

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