

Bright Sparks at Stanbridge

Stanbridge Primary School, Stanbridge Road, Bristol, BS16 6AL



Inspection date

11 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- The provider and management have effective self-evaluation systems. They seek feedback from parents, staff and children to reflect on their practice. They use the information well to set purposeful actions and plan professional development for staff to continuously improve outcomes for children.
- There are strong relationships between the new staff team. Staff provide positive role models for children. Children understand the high expectations and behave well. They gain a positive awareness of people's differences and respect for others' opinions.
- Managers have a strong focus on effective partnerships with parents, recognising the importance of working together consistently. Parents contribute to children's initial and ongoing assessments. Staff implement good practices to get to know children and their families before they start at the setting. Children settle quickly and feel secure.
- Teaching is consistently good. Staff plan a stimulating environment and interesting activities. Children make independent choices indoors and outdoors from the wide range of good quality resources. They make good progress from their starting points.

It is not yet outstanding because:

- Staff sometimes miss opportunities to help children express their own ideas or find out what they want to know during adult-led activities.
- The organisation of outside play and snack time means that older children do not always have sufficient time to choose to do both.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to express their own thoughts and ideas further in adult-led activities
- review the organisation of daily routines to give children more time to have their snack.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke to staff, children and parents present on the day of the inspection and took account of the pre-school's self-evaluation.
- The inspector held a meeting with one of the directors and both managers, and carried out a joint observation with a manager.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

The managers have a good understanding of their responsibilities and they help to raise the quality of teaching through regular supervision. Staff have good opportunities to continue their professional development. For example, they attended training on outdoor learning to ensure children have the same good quality experiences wherever they prefer to learn. There are good systems for the managers to monitor children's progress and ensure they take quick action if they identify any gaps in children's development. Safeguarding is effective. All staff attend training and have a strong knowledge of the procedures to follow should a child be at risk of harm. They carry out appropriate risk assessments and take action to help minimise accidents. For example, they use safety measures to enable children to move between indoors and outdoors without the risk of trapping their fingers.

Quality of teaching, learning and assessment is good

Staff are implementing a new system to record children's development, ensuring they identify each child's individual learning needs. They use the information well to plan an exciting range of activities based on children's interests. For example, children notice and count their wet footprints, describe how sand sticks to their feet and how the different textures feel. Staff deploy themselves well so that children can make full use of all areas and receive strong support. Staff enable children to learn through trial and error, think of solutions to problems, and persevere when learning new skills.

Personal development, behaviour and welfare are good

Staff help children to settle quickly. They welcome them into the setting and eagerly engage them in discussions and the activities. The youngest children have their own area to help them feel secure but also have time to be with the older children. Staff use effective strategies to gain children's attention so that they know when they need to listen to instructions. They give children clear messages about staying safe and healthy. They provide practical activities and daily routines to help children to develop good practices. Children consider the risks outdoors after the rain and use pictures and mirrors to find out the best way to clean their teeth. Children enjoy being active. For example, they create balancing beams using crates, tyres and planks.

Outcomes for children are good

Children are confident communicators and develop effective skills in preparation for school. They engage quickly and enthusiastically in their learning. They enjoy exploring and finding out what they can do with the different resources. Children gain good independence in their personal care. They look after their belongings and take care of the environment and the pre-school's chickens. Older children have good opportunities to develop early reading and writing skills, and they use mathematical language throughout their play.

Setting details

Unique reference number	EY481515
Local authority	South Gloucestershire
Inspection number	988427
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	52
Name of registered person	Bright Sparks Pre School Ltd
Registered person unique reference number	RP530490
Date of previous inspection	Not applicable
Telephone number	01454615577

Bright Sparks at Stanbridge is one of three pre-schools run by a limited company. It opened in 2014 and operates from the grounds of Stanbridge Primary School, Bristol. The pre-school is open each weekday from 8.30am to 5pm, during term time only. There are nine members of staff, all of whom hold an early years qualification at level 3. The pre-school receives funding to provide free early education for children aged two, three and four years.

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