

# St Michael's After School Club



St. Michaels C of E Primary School, South Lawn Terrace, Exeter, Devon, EX1 2SN

<b>Inspection date</b>	8 February 2016
Previous inspection date	2 June 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Not all of the youngest children have a key person. Staff are unclear who is performing the role of key person and parents are unsure of who their child's key person is. This means that staff do not always ensure that care is tailored to meet children's individual needs, or engage and effectively support the parents and/or carers of those children.
- Partnerships with schools that children attend are not fully effective to help staff plan activities that complement children's learning.
- Staff do not always take every opportunity to promote children's health, or teach them about good hygiene procedures.
- There is a strong key-person system. Parents comment positively on how staff help their children to settle quickly when they move rooms and when they go on to school. Children are happy and behave well.

### It has the following strengths

- Management uses self-evaluation effectively to identify achievements and areas for further development. They seek feedback from parents and children to gain their views.
- Children behave well, are polite and kind to each other. Staff provide consistent behaviour management and have high expectations of all children.
- Children enjoy their time at the club. Staff provide a good range of activities which helps children to follow their interests and promotes their independence.

## What the setting needs to do to improve further

**To meet the requirements of the Early Years Foundation Stage the provider must:**

### Due Date

- |  |            |
|--|------------|
| ■ assign a key person to the youngest children to help ensure that every child's care is tailored to meet their individual needs and to engage and support parents and/or carers more effectively. | 22/02/2016 |
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**To further improve the quality of the early years provision the provider should:**

- work in closer partnership with staff from the school so that activities can be planned that complement children's development
- provide further opportunities to support children's good health and hygiene in relation to healthy eating and hand washing routines.

## Inspection activities

- The inspector viewed the room and facilities that are used by the club.
- The inspector viewed activities and assessed the impact these have on the quality of provision for children.
- The inspector held discussions with the nominated person and club leader.
- The inspector spoke to a selection of parents and took account of their views.
- The inspector spoke with the staff and children at appropriate times during the inspection.

### Inspector

Petra Morgan

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Overall, management has a suitable understanding of the requirements of the Early Years Foundation Stage. Safeguarding is effective. Staff carry out daily risk assessments prior to using the premises to ensure children's safety. They have a good understanding of child protection issues and the procedure to follow if they have concerns about a child's safety. Robust recruitment and induction procedures mean that only those suitable to work with children do so. The provider knows the staff well and monitors their practice through individual meetings. However, management has not fully developed partnerships with teachers to enable staff to plan activities to complement the younger children's development at the club.

### **Quality of teaching, learning and assessment is good**

Staff use their qualifications well to provide a variety of resources and activities that children of different ages and abilities enjoy. Staff organise the indoor and outdoor environments well to enable children to relax after a day at school and initiate their own play. Children take the lead in planning their own play and activities, which motivates them to be fully engaged and involved. For example, children concentrate well as they complete jigsaws and write in code. They eagerly participate in a number of activities related to Chinese New Year. Older children often help younger children with activities. Staff interact well with children, engaging them in conversations. For example, they ask questions to encourage children to express their thoughts and ideas, and to talk about their experiences.

### **Personal development, behaviour and welfare require improvement**

Staff establish warm, relaxed and friendly relationships with children, which helps to support their emotional well-being. Children are happy, confident and settled. However, the younger children do not all have a key person who effectively tailors each child's care to meet their individual needs and builds more beneficial relationships with their parents. Despite this, as all staff work as a team to support every child, this does not have a significant impact on the children. Staff help children to value and respect diversity, and to develop an understanding about similarities and differences between themselves and others. Children benefit from daily opportunities to enjoy fresh air and physical play in the school playground and field. However, staff do not encourage children to wash their hands before handling food or fully promote healthy options for snack.

## Setting details

<b>Unique reference number</b>	EY336105
<b>Local authority</b>	Devon
<b>Inspection number</b>	1029336
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	46
<b>Name of provider</b>	Extended Schools Ltd
<b>Date of previous inspection</b>	2 June 2014
<b>Telephone number</b>	01392 256669

St Michael's After School Club registered in 2006 and runs from St Michael's Church of England Primary Academy in Exeter. The club is open on weekdays in term time, from 7.50am to 8.50am and from 3.15pm to 6pm. The club employs eight members of staff. Of these, one member of staff has Qualified Teacher Status, two hold a qualification at level 3 and one holds a qualification at level 2.

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