

Childminder Report

Inspection date

7 July 2016

Previous inspection date

27 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder shows a continued commitment to invest in her professional development. For example, she uses a range of effective strategies to help children negotiate and share toys following training to improve children's behaviour.
- Children make good progress in their learning. The childminder observes and assesses children's development to identify their next steps in learning. Her good assessments help identify any gaps in learning and work with parents to help children catch up.
- Children are emotionally secure, happy and confident. The childminder acts as a positive role model as she helps children learn to be kind and caring towards others. They develop an appreciation of the similarities and differences between themselves and other people.
- Children develop good physical health. For example, the childminder provides nutritious meals and daily opportunities for children to be active and spend time outdoors.

It is not yet outstanding because:

- The childminder has not fully established partnership working with other early years settings that children attend. She does not consistently find out what children can do to inform her planning and provide a consistent approach to supporting their next steps.
- The childminder does not encourage young children to explore and experiment with their senses or help older children to choose their own resources to express their ideas through art and design.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the working relationships with other early years provisions that children attend, to find out about their achievements and provide a more consistent approach to extending their learning
- enable children to choose from a wider variety of materials to explore, experiment, design and express their creativity.

Inspection activities

- The inspector observed children engaged in learning activities indoors.
- The inspector observed children's meal times and hygiene routines.
- The inspector read parents' comments about the service provided and took account of their views.
- The inspector read the childminder's self-evaluation and sampled a range of policies and procedures relating to safeguarding and complaints.
- The inspector reviewed the childminder's systems for monitoring children's progress.

Inspector

Jane Winnan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to promote children's safety. For example, she implements detailed policies and procedures, and shares these with parents as one of the ways she explains how she keeps children safe. The childminder clearly understands the reporting procedures to protect children's welfare effectively. The childminder evaluates her practice and makes changes. For example, during recent home improvements she recognised children could not access the garden and took them to the local parks for physical activity. The childminder works in partnership with parents successfully. She involves them in their children's learning; for example, she shares activity ideas to extend learning at home.

Quality of teaching, learning and assessment is good

The childminder provides a welcoming and stimulating environment that supports children's developing interests effectively. She plans meaningful activities for children. For example, she asks children skilful questions to promote their memory and recall family members and events as they glue photographs into a photo book. The childminder uses successful ways to extend language skills for different groups of children. For example, she repeats children's words to help them pronounce words correctly and teaches older children understanding of new words, such as 'niece' and 'cousin', and younger children 'sticky'. The childminder promotes children's developing mathematical skills well. For instance, she encourages children to count all the legs on the animal they have drawn.

Personal development, behaviour and welfare are good

The childminder has helped children to develop a positive and trusting relationship with her. She consistently praises children to build their self-esteem and confidence. The childminder encourages children's physical activity; for example, she helps children to use equipment to play music and move in different ways to the sounds that they hear. The childminder helps children manage some tasks independently; for example, they put on their shoes. She helps children to develop their social skills, for instance when they visit local play groups.

Outcomes for children are good

Children develop the skills they need ready for the move to school. They are confident and independent. Children communicate well; for example, at lunchtime they ask about different foods and why they are good for them. Children develop good early writing skills; for example, they learn to form letters to write their names. Children use their imaginations to build play around their own experiences in the wider world. For example, they push dolls in pushchairs and wrap them in blankets. Children regularly practise the emergency evacuation procedure, as one way of learning how to keep safe.

Setting details

Unique reference number	137948
Local authority	Sutton
Inspection number	825691
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	27 July 2009
Telephone number	

The childminder registered in 1996. She lives in Worcester Park, in the London Borough of Sutton. The childminding service is available Monday to Thursday, from 7.30am to 6pm. The childminder has an early years qualification at level 6.

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