

# Childminder Report

**Inspection date**

7 July 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Not applicable	<b>1</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder demonstrates an outstanding commitment to providing high-quality and inspirational childcare. She is highly reflective, continually seeking ways to further improve what she already does exceedingly well.
- The childminder is highly successful at engaging parents in their children's learning. This has a positive impact on children's outcomes. For example, she lends handmade resources and displays information about that day's activities for parents.
- Children are inspired to explore and learn in the exciting learning environment. They demonstrate a real sense of awe and wonder as they use the fascinating resources and take part in the very engaging activities.
- The childminder demonstrates an exceptional understanding of how children learn and develop. She makes excellent use of this expert knowledge to guide and challenge each child's learning and help each make outstanding progress.
- The childminder plans a programme of exciting outings that fully complement the high-quality teaching she provides in her home. Children develop a deep understanding of the natural environment and their place in the world.
- Children demonstrate great maturity and understanding for their age. They are highly confident to express their views and are comfortable in social situations. Very young children develop an excellent understanding of how to keep themselves safe.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to make choices about where to play and learn to further enhance the already outstanding provision.

### Inspection activities

- The inspector observed the childminder and children in the childminder's home and on outings in the local community.
- The inspector discussed the learning that was taking place with the childminder.
- The inspector took account of the views of parents.
- The inspector spoke with the childminder about her understanding of safeguarding and first aid.
- The inspector sampled documentation, including the childminder's qualifications and policies, and children's records.

### Inspector

Sarah Holley

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has a comprehensive understanding of her responsibility to keep children safe and knows what to do if concerned about a child's welfare. Safeguarding is effective. The childminder attends training and completes research, using her enhanced knowledge to plan continual improvements. For example, she has developed outstanding literacy areas to inspire a love of reading and early writing in children. The childminder recognises that she could offer children more choice about when to play indoors or outdoors, to fully explore their own ideas. The childminder monitors all children's progress closely and accurately, in full partnership with parents and staff at nurseries children also attend. She makes superb use of these processes to help children to achieve their very best.

### Quality of teaching, learning and assessment is outstanding

The childminder makes excellent use of her experience, qualifications and training to provide inspirational teaching. She works in partnership with children as they develop new skills. She demonstrates great skill at planning and leading activities that creatively capture children's interest. For example, children become fully absorbed in learning about the lifecycle of a butterfly, exploring the highly imaginative resources the childminder has made from pasta. She further cements their understanding with a walk to observe butterflies in their natural environment. She collects fascinating resources that fully inspire children to use their imagination and play creatively. Children visit museums and wildlife parks and show equal enjoyment during trips in the local area, for example, when exploring secret dens and going on a bug hunt at a local park.

### Personal development, behaviour and welfare are outstanding

The childminder meets children's physical and emotional needs exceptionally well. Children develop a very real understanding of the benefits of a healthy diet and spend much of their day outdoors in the fresh air. Children are extremely settled and happy in the childminder's home. The strong and secure attachments between children and the childminder have a very positive impact on children's view of themselves as worthwhile and capable young people. They show that they are highly confident in their own abilities and are kind and responsive to the needs of others.

### Outcomes for children are outstanding

Children develop a real thirst for learning. They develop a strong sense of right and wrong, and learn to manage their emotions and consider the needs of each other. They are tolerant and inquisitive and find learning enjoyable and exciting. As they get older, children develop an extensive range of physical, social, mathematical and literacy skills that prepares them exceptionally well for their future learning, including the move to school.

## Setting details

<b>Unique reference number</b>	EY474664
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	967978
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2014 and lives in Bradwell Village, near Burford, Oxfordshire. She offers care all day, Monday to Friday, throughout the year. She is in receipt of funding to provide free early years education to children aged three and four years and holds a relevant level 4 qualification.

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