

Miss Daisy's Nursery School

St Simons Church, Milner Street, London, SW3 2QF



Inspection date

7 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from warm relationships with staff and learn to respect others' views. Staff praise children and boost their self-esteem, such as when they learn new skills. Children are safe and confident to ask for help. Their behaviour is good.
- Leaders and staff know how children learn and develop. They check the progress of all children and provide well-targeted support, when needed, to help them catch up. Children make good progress in relation to their individual starting points. They are well prepared for the next stages in their learning, including starting school.
- Children learn about diversity in people. For example, they take an active part in festivals and appreciate listening to music from different parts of the world.
- Staff work very well with parents and keep them fully informed about their children's progress and well-being. They actively engage parents in their children's learning. Parents express high levels of satisfaction with the education their children receive.
- Leaders continually monitor the quality of the provision to check that all children get the support they require to help them learn effectively.

It is not yet outstanding because:

- Staff miss chances to offer highly challenging experiences to support children's language development and thinking as effectively as possible.
- Older children do not always have access to plenty of challenging opportunities to support development of their physical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take every opportunity to support and stretch children's language development and thinking, even further
- provide ways to help older children develop their physical skills as effectively as possible.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to staff and children at appropriate times during the inspection, and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection, and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Leaders observe staff and give them specific feedback to help them improve their skills. Safeguarding is effective. Rigorous recruitment and induction procedures ensure that staff are suitable to work with children. Staff have a good knowledge of safeguarding procedures and know what to do if they have any welfare concerns. Staff attend extra training to strengthen their teaching practice and to share their knowledge with other staff and parents. For example, they help parents to know how to support their children's listening skills at home and beyond. Leaders take into account the views of staff, parents, children and other professionals when evaluating their practice to highlight strengths, and identify areas for development to improve their service.

Quality of teaching, learning and assessment is good

Staff gather information from parents and use regular observations to establish children's starting points in their learning. They provide enticing experiences to meet children's needs and interests. Children are keen to learn. For instance, through planned activities for painting, children create fabulous pictures and are interested in how colours change when they mix. Staff encourage children's literacy development effectively, for example, their enjoyment of books. Staff support children's creative skills well, and children sing and dance enthusiastically to music. Staff use different resources well to support children's understanding of mathematical language, for example, to make patterns. Children develop good technology skills. They use computers to play their favourite games or draw pictures of themselves and their friends. Children show pride in their work.

Personal development, behaviour and welfare are good

Staff teach children how to behave. They share their behaviour policies and procedures with parents so that all are clear about what is expected. Children learn to share resources fairly and to take turns. They make friends and play together in harmony. Staff encourage children's independence and help them to adopt healthy eating habits effectively. For example, children learn to serve themselves and understand that fruits, water and milk are good for them. Staff undertake thorough regular risk assessments on the premises and of resources to keep children safe. Children learn to keep themselves safe, for example, when on outings they learn to cross roads safely.

Outcomes for children are good

Children make good progress and any gaps in learning are closing rapidly. Children are confident. Older children know some letters and sounds, and write their names correctly and independently. Children listen attentively and respond well to staff instructions. Children learn useful mathematical skills, and can sort, match and count objects correctly.

Setting details

Unique reference number	EY477460
Local authority	Kensington & Chelsea
Inspection number	981986
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	65
Number of children on roll	63
Name of registered person	Miss Daisy's Nursery Schools Ltd
Registered person unique reference number	RP535304
Date of previous inspection	Not applicable
Telephone number	02077305797

Miss Daisy's Nursery School registered in 2014. It is located in the London Borough of Kensington and Chelsea. It is open each weekday from 8.45am to 3pm during school terms. The provider receives funding to offer free early education for children aged two, three and four years. There are 13 members of staff, of whom three hold qualified teacher status and eight have appropriate early years qualifications at either level 3 or level 6. The nursery follows some elements of the Montessori educational philosophy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

