

# Childminder Report

**Inspection date**

8 July 2016

Previous inspection date

14 May 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has worked hard to make improvement since the last inspections. She regularly observes and assesses children's progress and uses this information to plan for their next steps in learning.
- The childminder successfully promotes children's independence and confidence. For example, children are encouraged to make decisions and access resources of interest.
- Children have strong attachments with the caring childminder. They show they feel safe, secure and comfortable in her company.
- The childminder has strong relationships with parents. She is confident to share information on children's progress to help parents extend children's learning at home. Children make good progress from their starting points.
- The childminder supervises children vigilantly and knows how to keep them safe. She conducts regular risk assessments of the indoor and outdoor environments.

### It is not yet outstanding because:

- The childminder does not focus her professional development rigorously enough, in order to raise the quality of her practice to an even higher level.
- Children have few opportunities to access and explore sensory activities and experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more precisely on developing a more targeted approach to professional development
- consider how to develop children's access to further sensory activities and experiences.

### Inspection activities

- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector observed the interaction between the childminder and children during activities.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

### Inspector

Jane Franks

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident of the action to take if she has concerns about a child's welfare. The childminder regularly reflects on her provision to drive improvement. She successfully identifies areas of practice that she wants to improve further. For example, following a recent evaluation, children now enjoy further outdoor play opportunities, which helps to develop their emotional well-being. The childminder closely monitors children's progress, to ensure she swiftly closes any gaps in their learning. The childminder has established relationships with the local schools and other early years settings, which helps to provide a continued approach to children's learning.

### Quality of teaching, learning and assessment is good

Children develop a good understanding of mathematics. For example, the childminder skilfully introduces counting and colour as children take part in their activities. Children delight in outdoor activities, such as planting their plants in the garden, which helps to support their understanding of the natural world. Children develop their physical skills well. For example, they use a variety of tools as they cut and make marks in dough. Children become fully engaged in imaginary activities. The childminder supports children's communication skills well. For example, she engages children in conversation as they play and asks them interesting questions, which helps to encourage children to develop their ideas.

### Personal development, behaviour and welfare are good

The childminder takes time to get to know children and their families well. For example, parents share detailed information about children's care needs and interests when they first start at the setting. Children are clearly very happy with the childminder, who is kind, sensitive and treats them with respect. The childminder manages children's behaviour well. She consistently praises children and encourages them to achieve, which helps to promote their sense of well-being. Children enjoy daily outdoor activities, such as play in the garden and walks in the local area, and they make full use of the local amenities. For example, they regularly go to community groups and mix with others, which helps to promote their social skills. Children learn how to keep safe by, for example, following effective hygiene procedures.

### Outcomes for children are good

Children are highly independent. They understand rules and readily follow instructions, such as tidying away toys and putting on their shoes for outdoor play. Children learn to count, as for example, they enjoy completing a wooden puzzle. Children thoroughly enjoy accessing and sharing a range of books. These reflect children's interests and help them to develop a desire to read at a very young age. Children successfully gain the skills they need for their next stage of learning, such as their move to school.

## Setting details

<b>Unique reference number</b>	507430
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1048778
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	14 May 2013
<b>Telephone number</b>	

The childminder registered in 1997. She lives in West Molesey, in Surrey. The provision operates Monday to Friday, from 8am to 6pm, all year round.

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