

St Claire's at Parkfield

Parkfield School, 20-22 Christchurch Road, Bournemouth, BH1 3NL



Inspection date

7 July 2016

Previous inspection date

16 June 2014

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Good partnerships are in place between staff, parents and children's school teachers. Children's individual needs are well known and staff support them well.
- Children are included in making decisions about the activities they engage in. Children are happy and, at most times, busy. They take part in the generally good range of activities on offer.
- Children are polite and well mannered. They understand boundaries and expectations, and are confident to remind each other of these to help keep everyone safe.
- Staff supervise children well at all times. They review safety arrangements and adapt their routines to make sure they prioritise children's safety at all times.
- Good procedures are in place for self-evaluation and this has helped the setting to make good progress since their previous inspection. Staff and management are actively involved in evaluations to help them make continuous improvements.

It is not yet outstanding because:

- Children sometimes have to wait before they can choose freely from the activities on offer at the start of the session.
- Children have daily opportunities to play outdoors. However, activities provided in this area are primarily ball games and physical activities. There is little choice of alternative activities for those children who prefer to play quietly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review routines at the start of the session, to reduce the amount of time children have to wait before getting involved in their activities
- provide a wider range of activities for children to choose from when they play outdoors to further increase their enjoyment.

Inspection activities

- The inspector observed activities in the playrooms and the outside learning environment.
- The inspector completed a joint observation and held meetings at an appropriate time with the manager and nominated person.
- The inspector sampled welfare records.
- The inspector checked evidence of staff suitability and qualifications of practitioners working with children, and reviewed the provider's self-evaluation form.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection and engaged in discussions with staff and children at appropriate times.

Inspector

Samantha Powis

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are clear about their responsibilities to keep children safe, such as the arrangements for restricting the use of mobile phones and cameras. They have a confident knowledge of the action to take should they have any concerns about a child's welfare, including procedures for allegations. The staff team reflects on its practice and actively seeks the views of children and parents to help make improvements to children's experiences. Managers monitor staff performance effectively, such as through appraisals and observations, to help identify their strengths and any weaknesses. They keep their skills updated, for example, by attending training. Good arrangements for information sharing helps staff to provide consistent support for individual children. For example, staff have individual care plans for some children, which include information gathered from parents, teaching staff and other professionals.

Quality of teaching, learning and assessment is good

Staff support children well in their chosen activities. For example, they get involved in a card game with the children and help them to learn the rules and enjoy the game to the full. Staff provide a good range of interesting activities indoors that are set out well to allow children easy access. Many activities are based on suggestions from the children; for example, a creative activity relating to cartoon characters. Children enjoy their play as, at most times, they make decisions about how they want to play. Staff have a secure knowledge of each child's personalities and interests, and recognise where children may need extra support to help them get the most from the activities on offer. They plan activities to complement children's learning in school.

Personal development, behaviour and welfare are good

Children learn the importance of keeping healthy. For example, they follow good hygiene routines and enjoy healthy foods to eat. They play outside each day and engage in physical activities. Children feel valued and included. Staff listen to their ideas and respond to their requests willingly. Children form a strong bond with the familiar and friendly staff. Each child has an identified key person, helping them to forge trusting relationships and feel safe and emotionally secure. Children talk about how kind and caring the staff are. Staff offer children lots of praise and reward their good behaviour. Children learn to respect each other and are given responsibilities to increase their independence. For example, children teach other children a new game for them all to play together. Children understand boundaries and expectations that are in place to help keep them safe. Children show care and consideration for their friends, sometimes reminding them of how to behave and follow the 'Golden Rules'.

Setting details

Unique reference number	EY473065
Local authority	Bournemouth
Inspection number	1054381
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	24
Number of children on roll	53
Name of registered person	Safe and Sound Childcare CIC
Registered person unique reference number	RP532791
Date of previous inspection	16 June 2014
Telephone number	07825877456

St Claire's at Parkfield registered in 2013. It is privately owned and is part of a small group of out-of-school clubs. It operates from school premises in the centre of Bournemouth, Dorset. The club opens Monday to Friday from 7.30am to 9am and 3pm to 6pm on Mondays to Thursdays, and from 2pm to 6pm on Fridays, during school term time only. A team of three staff work with the children. One member of staff holds a level 3 qualification in childcare, and one member of staff holds a level 2 qualification and is currently working towards a level 3.

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