

Bambinos Day Nursery LTD

662 Davidson Road, Croydon, CR0 6DJ



Inspection date

5 July 2016

Previous inspection date

9 March 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The quality of teaching is inconsistent. Some staff do not have a secure understanding of the way children learn. Children are not always challenged fully in their learning.
- Children do not develop as many independent skills as possible. For example, they cannot always make choices or serve themselves at meal times.
- The current system for evaluation is not fully effective in identifying areas where improvements can be made.

It has the following strengths

- Staff involve parents fully in all aspects of their children's learning. For example, they work with parents to assess their children's starting points, regularly review their progress, and share next steps of learning.
- Staff have a secure understanding of safeguarding and how to follow the nursery's child protection procedures. There are effective recruitment systems in place to ensure staff working with children are suitable for their roles.
- Children gain the basic skills they need for starting school. Staff form positive relationships with them and value their unique ideas.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- ensure that all staff have a secure understanding of the way children learn, in order to challenge and extend children's learning at all times. 05/08/2016

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to develop independence skills
- make effective use of self-evaluation to target areas for improvement and enhance outcomes for children.

Inspection activities

- The inspector observed children at play and staff interactions with children.
- The inspector completed a joint observation with the manager.
- The inspector looked at documentation, including children's assessment records, staff suitability and a selection of policies and procedures, such as safeguarding and the complaints procedure.
- The inspector spoke to members of staff at appropriate times throughout the day and held meetings with the manager.
- The inspector spoke with parents and took their views into account.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff demonstrate a secure awareness of child protection issues and the procedures to follow should any welfare concerns arise. They maintain the required records, including those for accidents, children's attendance and complaints. The team ensures all welfare requirements are met. For example, since the last inspection, significant improvements have been made regarding how staff risk assess the play areas and manage children's behaviour. The manager monitors staff performance to identify weaknesses in practice and is aware of inconsistencies in staff's teaching. Steps to improve this have not yet been effective. Staff make regular observations of children's progress and use this information to plan for the next steps in their learning. The manager monitors children's progress to identify any gaps in their learning.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is inconsistent. For example, children in the younger children's room are not always provided with challenging activities and staff do not always extend their learning. In addition, not all staff use opportunities arising from children's play to extend their learning further. For example, during a puzzle activity, the staff member sitting with the children did not ask relevant questions to help keep the children engaged. As a result, children quickly lost interest in the activity. However, staff in the pre-school room plan challenging activities and motivate children to learn. For example, they skilfully asked questions and encouraged all children to share their views when looking at the date and weather.

Personal development, behaviour and welfare are good

Staff have a caring approach and are sensitive to children's individual needs. They give clear rules and expectations for behaviour and teach children to share and take turns. This contributes positively to children's behaviour. Children learn to respect others as they find out about the different backgrounds and cultures of the other children. Children learn about their own safety. For example, staff encourage them to keep their surroundings tidy and remind them to be vigilant and look out for their friends when using equipment in the garden.

Outcomes for children require improvement

Children make typical progress in relation to their starting points. However, the inconsistency in teaching does not ensure all children make as much progress as possible. Children are very active. For example, they enjoy climbing and balancing resources to learn how to coordinate their bodies in different ways. Older children communicate well and develop an understanding of basic mathematical concepts, such as counting and comparison.

Setting details

Unique reference number	EY399534
Local authority	Croydon
Inspection number	1042736
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	24
Number of children on roll	17
Name of registered person	Bambinos Day Nursery Ltd
Registered person unique reference number	RP903297
Date of previous inspection	9 March 2016
Telephone number	020 840 71068

Bambinos Day Nursery registered in 2009. It is located in the London Borough of Croydon. It is open each weekday from 8am until 6pm, for 50 weeks a year. There are four members of staff who work with the children. Of these, three hold appropriate early years qualifications at level 2 and above. The nursery receives funding for the provision of free early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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