

Hextable Village Pre-School

The Gallery, Heritage Centre, College Road, Swanley, Kent, BR8 7LT



Inspection date

1 July 2016

Previous inspection date

5 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager places a high priority on staff's professional development. She meets with them to discuss their training needs and offers support and coaching to help extend their already good teaching skills even further.
- Partnerships with parents are effective in helping maintain good continuity in children's learning and development. Parents feel involved and are positive about the care their children receive.
- Staff work well with other professionals, for example, to support children with special educational needs and those who need some extra help to catch up. They share information and arrange educational plans to help support progress.
- Children have trusting and secure relationships with staff and their key person. They settle quickly and know who to turn to for guidance and reassurance.
- Children are stimulated, motivated and challenged in their play. They make good progress in relation to their individual starting points.
- The management team demonstrates a good commitment to continually making improvements. Regular reviews, which take into account the views of staff, parents and children, help to continually improve the outcomes for children.

It is not yet outstanding because:

- Staff do not always seize opportunities that arise during play to help encourage older children to link numbers and measurements to support mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities that arise in play and activities to further encourage children to link numbers and measurements as part of their emerging mathematical development.

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the manager and observed a sample of documents, such as evidence of the suitability of staff working in the pre-school and the self-evaluation form.
- The inspector spoke with members of staff and children at appropriate times during the inspection.

Inspector

Charlotte Roberts

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know how to keep children safe and know how to follow up any concerns about their welfare. The manager is proactive in making improvements and she uses effective self-evaluation systems to help her identify areas for development. For example, the staff team worked together to address recommendations made at the last inspection. The risk assessments carried out within the pre-school are effective and thorough, and identify any hazards. There is good communication with parents and members of the committee to help keep them well informed about the provision. Effective recruitment procedures help to ensure all adults are suitable to work with children. Staff are encouraged to attend training courses and pre-school inset days as part of their ongoing professional development. This helps to build on their teaching skills and to be fully involved in the devising of policies and procedures across the provision.

Quality of teaching, learning and assessment is good

The manager and her team have high realistic expectations of what children can achieve. This, coupled with the manager monitoring children's progress, regularly helps continually improve the outcomes for children. Staff observe, assess and plan for children's individual progress effectively. Small group times help to build children's confidence in speaking in front of others. Staff skilfully support children's communication and language development. For example, staff ask questions as children play and they listen carefully to what the children have to say, extending the conversation. There are many opportunities for children to develop their literacy; for example, they enjoy finding their names and recognising letters.

Personal development, behaviour and welfare are good

Staff encourage children to make their own decisions in their learning. They can choose what they want to do and enjoy the well-resourced outside play area. Children benefit from the fresh air and exercise in all weathers, such as learning to ride on trikes and balance safely on beams. This helps build on their physical skills effectively. Staff teach children about eating healthily and provide a range of nutritious snacks, including a selection of fruit. Children's behaviour is good; they learn how to respect each other and share, and resolve minor differences in their play.

Outcomes for children are good

Children have fun and show how they enjoy pre-school. All children are well prepared for their move to school. They have good opportunities to develop their mark-making skills. For example, children develop confidence in recognising their creative work on displays after using the easel and mark-making areas within the pre-school.

Setting details

Unique reference number	EY396796
Local authority	Kent
Inspection number	1054834
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	52
Name of registered person	Hextable Village Pre School Committee
Registered person unique reference number	RP522431
Date of previous inspection	5 March 2013
Telephone number	07720 920308

Hextable Village Pre-School has been operating for 25 years and registered under its current ownership in 2009. The pre-school operates Monday to Friday from 9am to 3pm during term time only. The pre-school receives funding for early education for children aged three and four years. There are eight staff who work directly with the children, seven of whom have appropriate early years qualifications.

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