

# Childminder Report

**Inspection date**

6 July 2016

Previous inspection date

29 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder does not have a good enough understanding of all of the early years requirements. There are not up to date records of all children's personal details and she does not maintain an attendance register, as required. These breaches also relate to the requirements of the Childcare Register.
- The childminder does not fully understand early years learning and development requirements. There are not accurate observations made of children to assess their needs swiftly and plan for their next stages in learning. This means children do not make consistently good progress.
- The childminder does not focus enough on evaluating her work to accurately identify areas for improvement to ensure that children make good progress.

### **It has the following strengths**

- The childminder is aware of the importance of promoting children's early communication; for example, she talks to children appropriately when taking part in their activities.
- Children are happy and settled. They have secure and warm relationships with the childminder and they behave well.
- The childminder provides regular opportunities for children to experience the outdoor environment; for example, she visits parks to enable children to be physically active.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure records are kept of each child's full name; date of birth; name and address of every parent; which parent(s) the child normally lives with; and emergency contact details for parents	03/08/2016
■ ensure a daily record of the names of the children being cared for is maintained	03/08/2016
■ improve knowledge and understanding of the learning and development requirements, in order to assess children's needs and plan effectively for what they need to learn next.	03/08/2016

### To further improve the quality of the early years provision the provider should:

- improve self-evaluation routines to identify weaknesses, improve the childminder's knowledge and skills, and help raise the quality of provision to a good level.

### Inspection activities

- The inspector observed the childminder and the children during activities.
- The inspector spoke with the childminder at appropriate times throughout the inspection regarding her practice and the arrangements for observation, assessment and planning.
- The inspector checked the documentation the childminder uses to support her practice.
- The inspector discussed the childminder's self-evaluation processes.

### Inspector

Jennifer Devine

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The childminder does not ensure she has all required documentation and that all children's personal details are recorded. Although children's day-to-day safety is maintained, these breaches mean children's overall welfare is not maintained fully. The childminder has partially remedied some of weaknesses identified at her last inspection. However, improvements are inconsistent, as she does not evaluate her practice closely enough. She does not identify where to make further improvements to raise the quality of teaching so all children make better progress. Safeguarding is effective. The childminder has a sound understanding of her safeguarding responsibilities. She has completed safeguarding training and understands the procedures to follow if she has concerns about a child's welfare.

### Quality of teaching, learning and assessment requires improvement

Although the childminder completes the progress check when children are two years of age, she lacks a clear awareness of how to use the information to accurately assess, identify and plan for what children need to learn next. This hinders children from getting the best possible start for their future learning. Nevertheless, the childminder does provide a suitable range of resources, which support children's concentration and learning. For example, they show interest in their toy cars and recognise similarities and differences as they line them up. Children develop some early mathematical skills, for example as they count 'how many' as they build high towers with toy bricks.

### Personal development, behaviour and welfare require improvement

The childminder's home is welcoming to children and she has a warm and caring approach. Children learn to respect their play environment, including resources and to manage some daily tasks, such as helping to tidy up the toys. The childminder keeps parents informed about their children; for example, she provides daily verbal information about the activities they have enjoyed and any personal routine information. However, she does not keep an attendance register, which is required to fully ensure children's well-being. The childminder conducts daily checks of her home to ensure children can play safely. She helps them to learn how to keep themselves safe, such as reminding them of the importance of sitting down when eating.

### Outcomes for children require improvement

Children are generally motivated to learn and concentrate well during activities. They learn to share and take turns, and develop good independence skills in preparation for starting school. However, planning and teaching are not effective enough to ensure that every child makes at least good progress in all aspects of their learning.

## Setting details

<b>Unique reference number</b>	159441
<b>Local authority</b>	Kensington & Chelsea
<b>Inspection number</b>	1054798
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	29 May 2015
<b>Telephone number</b>	

The childminder registered in 2001. She lives in Ladbroke Grove, in the Royal Borough of Kensington and Chelsea. The childminder works Monday to Friday from approximately 8am to 6pm, all year round, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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