

(K.A.O.S.) Upminster Methodist Church



Wesleyan Methodist Church, Hall Lane, Upminster, Essex, RM14 1AE

Inspection date	4 July 2016
Previous inspection date	11 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider implements the requirements effectively to meet children's physical and emotional needs. The staff are good examples in how to treat others. Staff give children plenty of appropriate praise and encouragement, and children learn from their example.
- Staff successfully work in partnership with parents to support children's care and learning. There are good two-way systems for sharing information about children's needs and their achievements.
- The provider has addressed the previous action and recommendations to improve learning experiences for children. Staff develop their expertise well, for example, they complete further training to improve their knowledge and understanding.
- Children's welfare benefits effectively from the close links between the staff and school to ensure continuity of care.

It is not yet outstanding because:

- Children do not always have the best opportunities to help extend their creativity.
- Occasionally, children are not confident to find out about how simple things work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to get the best out of creative and play activities to improve their learning
- develop children's knowledge about how things work to develop their understanding.

Inspection activities

- The inspector toured the premises.
- The inspector carried out a joint observation with the manager.
- The inspector observed the quality of the interactions between the children and the staff.
- The inspector spoke to staff, parents, children and the management team at appropriate times during the inspection.
- The inspector read a sample of relevant documentation.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff support children's safety at all times and know the procedures to follow if any concerns are identified. All adults working with children have their suitability checked. Children play in safe and secure premises. Staff are well deployed to support children's safety. Staff share important information with local schools to provide ongoing support for children. The provider monitors staff practice and implements effective supervision meetings. Staff are encouraged to complete further training to improve their expertise.

Quality of teaching, learning and assessment is good

Staff observe and assess children's abilities when they start, and they know the children well. Staff plan and offer ample activities to complement children's ongoing development and interests from school. For example, children thoroughly enjoy stories being read to them and they also read to each other. Children enthusiastically play table tennis games and enjoy the friendly competition. Staff try to accommodate children's interests; for example, playing outside and taking part in large physical games. Children make their own choices and decisions about what they want to do. For example, they choose and enjoy role play activities, board games and reading activities.

Personal development, behaviour and welfare are good

Staff organise routines well. They skilfully take into consideration the different ages of the children and meet their needs effectively. Staff encourage children to follow good hygiene routines, and children confidently attend to their personal needs. Children behave well and they understand the consequences of their behaviour. Children learn about safety, for example, when staff talk to them about road safety to help them keep safe and be more aware of the environment around them. Children respect others. Staff encourage positive attitudes and provide good opportunities to discuss the similarities and differences of others in the community or further away. Children learn about healthy lifestyles. For example, staff provide a wide range of nutritious foods and children make their own healthy snacks.

Setting details

Unique reference number	EY350370
Local authority	Havering
Inspection number	1054409
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	59
Name of registered person	Sandra Moss
Registered person unique reference number	RP511696
Date of previous inspection	11 October 2012
Telephone number	07791051001

K.A.O.S registered in 2007. It is located in Upminster, in the London Borough of Havering. The provision opens five days a week during school term times. Operating times are from 3pm until 6.30pm. The provider employs seven members of staff; of these, three hold early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

