

Childminder Report

Inspection date

5 July 2016

Previous inspection date

13 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children respond well to the childminder's warm and caring nature. She is sensitive to their individual needs and develops close relationships with all children in her care. As a result, children are happy and feel comfortable and confident in her home.
- The childminder demonstrates a good understanding of child development. She successfully organises activities she knows the children will enjoy and that provides them with appropriate challenge in their learning. This helps them to make continuous good progress in their development.
- Children experience a very good range of learning opportunities on outings. They spend time at a variety of different groups, enabling them to learn vital social skills. They explore woods and parks and enjoy picnics in the summer.
- The childminder reflects on her practice so that she can develop and implement ideas for improvement. She demonstrates a very positive attitude to training opportunities to enhance her knowledge and skills. This improves the learning experiences for children in her care.

It is not yet outstanding because:

- Although the childminder has built a solid relationship with one of the settings children attend, this is not so strong with another provider. She is not aware of children's interests and achievements in that setting, in order to promote continuity and consistency in their learning.
- Children are not consistently helped to gain an understanding of different cultural events and the wider world, including the cultural backgrounds of some children that attend the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information about children's interests and achievements in all settings they attend in order to provide further complementary learning experiences
- find ways to promote and help children understand the different cultural backgrounds of people in the wider world and of children in the setting.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of adults living in the childminder's home.
- The inspector took account of the written views of parents.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has kept herself up to date with changes in safeguarding legislation. She understands how to report any concerns and attends regular training to refresh her knowledge. The childminder checks her home and garden every day to ensure the areas used by children are safe and secure. The childminder regularly reads a variety of childcare publications to further enhance her understanding of childcare and to develop her activity ideas. The childminder obtains parents' views about her service. Parents feel the childminder is really caring and always gives the children her time and attention.

Quality of teaching, learning and assessment is good

The childminder supports children in their play. She encourages their language development through discussions and appropriate questions that enable them to use their thinking skills. Older children make good attempts to write their name on a blackboard. This helps to promote skills for their future learning and for starting school. Children who speak English as an additional language hear their home language in the setting, as the childminder has taken the time to learn some key words. Children play sorting and matching games. They confidently count the dots on a dice and move their marker the same number of places. Communication between the childminder and parents is consistent, ensuring that they work well together to meet children's needs. Parents know about the progress their children are making and how they can help to support their development at home.

Personal development, behaviour and welfare are good

Children feel comfortable to access the toys they wish to play with and happily approach the childminder for help during their play when needed. The childminder has clear behaviour expectations and children learn appropriate social skills and daily routines. They learn to share resources and take turns when playing board games. Children have good opportunities to be physically active. They enjoy using resources, such as a swing ball to challenge their skills and help develop their hand-to-eye coordination. Children regularly visit parks and soft-play centres to further develop their physical play. The childminder's garden is well promoted as a positive learning environment and children spend time in the fresh air every day. Children learn to be independent and take care of their own self-care needs, such as toileting.

Outcomes for children are good

The childminder observes and assesses children's level of achievement, consults with parents and plans effectively for their individual learning. As a result, children are effectively supported in their development and feel motivated to learn. Assessments of children's learning show that they are working comfortably within the typical range of development expected for their age. Children demonstrate a positive attitude towards their learning and enjoy developing new skills in preparation for school.

Setting details

Unique reference number	EY349257
Local authority	Cambridgeshire
Inspection number	1043595
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	6
Number of children on roll	17
Name of registered person	
Date of previous inspection	13 December 2013
Telephone number	

The childminder was registered in 2007 and lives in Littleport, Cambridgeshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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