

# The Park Nursery

3 Edwin Hall Place, London, SE13 6RN



<b>Inspection date</b>	4 July 2016
Previous inspection date	27 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a welcoming and stimulating environment for children who are motivated to play and explore. Children make good progress in their learning.
- The manager and staff observe and monitor children's progress successfully to identify their interests and plan good activities that support and encourage their ongoing learning. Staff share children's progress with parents to encourage home learning.
- Children learn to manage their own safety well. For example, they climb and balance on play equipment and use cutlery safely. Staff develop this learning further, such as during the emergency evacuation practises.
- Staff support children's emotional well-being very effectively. For example, they work closely with parents to mirror babies' home routines. The effective key-person approach helps new children settle and supports children's moves to their next nursery room.
- The manager is committed to provide good-quality care for children and families. For example, she effectively evaluates the strengths and weaknesses of the nursery and provides regular opportunities for staff to update their childcare knowledge.

### It is not yet outstanding because:

- The management does not always make the best possible use of how it monitors and reviews staff performance to raise the quality of teaching even further.
- At times, staff do not always consider younger children's play choices when they plan structured group activities and follow nursery routines.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the good monitoring of staff practice to raise the quality of teaching even further
- review the timing of some adult-planned activities and daily routines to ensure that they do not distract the younger children from having the best possible opportunities to follow their own play choices.

### Inspection activities

- The inspector observed staff and children playing and interacting in all the nursery rooms and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector spoke to staff, children and parents to gain their feedback.
- The inspector looked at a sample of documents, including policies, evidence of staff suitability and qualification certificates.
- The inspector held a meeting with the manager.

### Inspector

Caroline Gibbons

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has developed the nursery practices well since the last inspection. For example, staff receive regular training and support to improve their teaching. Staff regularly check children's progress closely to identify and plan for the next steps in their learning. The manager gains feedback from parents to help her evaluate the nursery and acts on their comments. For example, she introduced 'stay and play' sessions for parents and shares resources, such as 'story sacks', to support home learning. Safeguarding is effective. Staff know their role in protecting children and keep their knowledge up to date. They know the process to follow if they have concerns about children's welfare.

### Quality of teaching, learning and assessment is good

Staff understand how children learn. They provide good experiences to extend their communication and language development. For example, younger children actively join in with action rhymes and older children engage in meaningful conversations. Staff support children's physical development effectively. For instance, children confidently use tools as they use the water and sand play, and carefully fill bottles with different materials. They enjoy being creative. For example, they proudly show off their sunglasses, during their imaginative play about holidays and younger children have fun as they 'use' toy phones. Overall, staff develop children's learning very well. For example, children excitedly point to pictures on their bibs and on the wall, repeating the words after the staff say them.

### Personal development, behaviour and welfare are good

Staff work well together and are positive role models. For example, they offer consistent praise to children and help them build positive relationships with each other. Children are happy and settled. They are confident to seek adults out, for instance, for help or reassurance. Staff are attentive to children's individual needs and involve parents fully in their children's ongoing development. For example, they provide parents of younger children with written records of daily activities and care routines. Staff work closely with other early years professionals to provide support for children who need extra help. Staff effectively teach children about healthy lifestyles. For example, children enjoy a range of nutritious foods and learn about keeping safe in the sun.

### Outcomes for children are good

All children make good progress from when they start at nursery. They gain key skills, such as confidence and independence. For example, the older children capably set the table and pour their own drinks. Children are well prepared for their move through the nursery or to school. For instance, older children manage their own toilet and dressing needs. Children develop good literacy skills. For example, they learn to recognise and begin to write the letters of their names and understand the sounds that letters make.

## Setting details

<b>Unique reference number</b>	EY276942
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	1031907
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	58
<b>Number of children on roll</b>	72
<b>Name of registered person</b>	The Park Nursery Partnership
<b>Registered person unique reference number</b>	RP522570
<b>Date of previous inspection</b>	27 October 2015
<b>Telephone number</b>	02082851505

The Park Nursery registered in 2004. It is situated in Hither Green, in the London Borough of Lewisham. The nursery is open each weekday for 50 weeks of the year, from 8am until 6pm. The nursery receives funding to provide free early education for children aged three and four years. The nursery employs 23 staff, 20 of whom hold relevant early years qualifications. This includes 16 staff with level 3 qualifications and one member of staff holds a degree in early years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

