

Childminder Report

Inspection date

1 July 2016

Previous inspection date

7 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning and development. The childminder provides a comfortable, caring environment where children independently access a wide range of toys and resources that challenges and motivates them to learn.
- The childminder continues to develop and improve her knowledge and address the issues raised at the previous inspection. For example, she attends training and works closely with the early years advisor.
- Children settle very well under the childminder's sensitive and attentive care. They are very secure and happy. Children are competent and inquisitive learners.
- The childminder uses good communication skills to constantly engage children. Children develop good listening and speaking skills, and use these well.
- The childminder makes good use of the local community when planning trips to develop children's interests and extend topics being followed in the setting.

It is not yet outstanding because:

- The childminder's current systems for monitoring children's progress are not always highly effective in identifying gaps in order for them to be addressed rapidly.
- The childminder does not always gain the views of parents and children that attend the setting to inform her evaluation and improve practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the ways in which children's progress is monitored and tracked to aid the sharper identification of any emerging gaps or acceleration in their learning and development
- seek the views of parents and children that attend the setting, using the information to develop self-evaluation and improve practice.

Inspection activities

- The inspector completed observations of the children engaged in activities with the childminder and her assistant.
- The inspector held discussions with the childminder at convenient times during the inspection.
- The inspector undertook a joint observation with the childminder.
- The inspector sampled various documents, including children's learning records, the childminder's self-evaluation form, risks assessment and the suitability of all adults living in the setting.
- The inspector observed the children during their indoor play activities and their snack routine.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to improving her childcare service and has worked hard to meet the actions and recommendations set at the last inspection. For example, she ensures the promotion of children's learning and development through effective supervision, coaching and mentoring of her assistant. The arrangements for safeguarding are effective. The childminder fully understands her child protection responsibilities and the procedures to follow if she has any concerns about the welfare of children in her care. The childminder has an understanding of the early years requirements and keeps herself up to date with current legislation. For example, she meets with other professionals to discuss ideas about how to improve her good practice.

Quality of teaching, learning and assessment is good

The experienced childminder has a good knowledge of how children learn. She gets to know children well through regular observations and assessments of what they can do. The childminder and her assistant involve themselves in children's play and adapt their language based on the child's age and stage of learning. For example, with younger children they discuss what they are doing, acting as a good role model for communication. During a baking activity the children weigh the ingredients using scales. Older children read the numbers on the recipe card and find the same number on the scales. Children talk about the importance of getting the correct measurement and the consequences of getting it wrong. They discuss the time it will take for them to bake and the dangers of a hot oven.

Personal development, behaviour and welfare are good

The childminder promotes children's physical and emotional development well. For example, she provides opportunities for children to explore the local area, clubs and parks. Care routines are carried out hygienically which support children's needs well. The childminder promotes healthy eating and exercise, which helps children develop a good awareness of the importance of a healthy lifestyle. The childminder meets children's care needs well. She gathers information from parents about children from the start and uses this to help them settle quickly. Children are happy and confident in her setting. They are well behaved, kind and considerate. Practical activities in the home and in the community help the children to understand about their own and other peoples' feelings, similarities and differences. Children learn to manage their own safety well. For example, they learn how to cross the road and to use large play equipment safely.

Outcomes for children are good

Children make good progress in their learning and development. They are well prepared for the next stages of their education. They gain useful skills through activities that extend their knowledge in literacy and mathematics. All children, including the youngest, are confident to independently access the wide variety of resources the childminder provides.

Setting details

Unique reference number	119437
Local authority	Southend on Sea
Inspection number	1043655
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	12
Number of children on roll	19
Name of registered person	
Date of previous inspection	7 January 2014
Telephone number	

The childminder was registered in 2000. She lives in Southend, Essex. She works Monday to Friday, from 6am to 6pm, all year round, except for family and bank holidays. The childminder works with an assistant. Both the childminder and her assistant hold appropriate early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

