

Childminder Report

Inspection date

5 July 2016

Previous inspection date

20 February 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder evaluates the quality of the provision extremely effectively. For example, she carefully evaluates how well activities promote children's learning on a daily basis to ensure that they meet children's needs.
- Children are exceedingly settled, secure and confident with the childminder. Their consistently relaxed and happy behaviour shows that they feel very safe and secure.
- Teaching is consistently excellent. The childminder constantly interacts with children extremely effectively. For example, she talks to children in ways that absorb them and develop their thinking and exploration very strongly.
- Children behave exceptionally well towards one another and show great consideration towards others. They cooperate and share activities together extremely well.
- Partnerships with parents are outstanding. For example, the childminder keeps parents fully informed about their children's well-being and progress. She makes excellent use of parental information to inform her assessment and planning.
- Children make rapid progress from their starting points and achieve highly. Their learning is consistently excellent.
- The childminder generally promotes children's independence extremely well. For example, children are given excellent opportunities to prepare their own food and pour their own drinks during snack time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that children have access to suitable clothing when involved in certain activities.

Inspection activities

- The inspector observed children's activities in the setting and spoke to the childminder when appropriate.
- The inspector observed some daily care routines, including the provision of snacks.
- The inspector sampled children's records, a range of policies and other documents.
- The inspector toured areas of the premises used for childminding.
- The inspector looked at the record of parental views collected by the childminder.

Inspector

Steven Popper

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder makes excellent use of her training and qualifications. For example, she regularly attends training to further enhance her professional expertise and substantial understanding of the early years requirements. The childminder checks individual children's progress very carefully to ensure that her provision meets their needs. Safeguarding is effective. The childminder has an excellent understanding of the procedures to follow should a safeguarding concern arise. Careful safety risk assessments ensure that children are kept as safe as possible. The childminder has extremely high expectations of herself and her provision. For example, her self-evaluation and layout of resources both demonstrate substantial precision and attention to detail.

Quality of teaching, learning and assessment is outstanding

The childminder assesses children's needs and progress extremely well. For example, regular and highly precise records of children's learning help her determine which skills individual children need to develop. The childminder carefully plans activities that absorb children and develop their learning extremely well. For instance, during the inspection, children strongly increased their understanding about mini-beasts in a range of connected outdoor activities. The childminder promotes children's reading skills exceptionally well, such as when children shared a book together, accurately predicting possible rhymes. However, sometimes children do not have opportunities to choose or find suitable protective clothing for themselves when involved in certain activities.

Personal development, behaviour and welfare are outstanding

The childminder has very high expectations of children's behaviour and promotes politeness, courtesy and respect extremely well. Children take great enjoyment in each other's company and they cooperate and share activities together very happily. For instance, children shared a book-reading activity with great pleasure, taking turns to predict rhymes and encouraging each other. The childminder teaches children how to be considerate and keep safe, such as through advising them how to treat a kitten carefully and avoid its paws. She strongly develops their understanding of the importance of good personal hygiene and healthy eating.

Outcomes for children are outstanding

Children demonstrate substantial curiosity and are exceedingly motivated to learn. They progress rapidly given what they know when they start, and develop speaking and listening, mathematical, linguistic, scientific and social skills extremely well. For example, children are articulate and expressive, able to count well and able to focus on activities for substantial periods of time. Children are exceptionally well prepared for the next stages of their learning and education.

Setting details

Unique reference number	EY398512
Local authority	Portsmouth
Inspection number	1049232
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	20 February 2014
Telephone number	

The childminder registered in 2009. She lives in Southsea, in Portsmouth, Hampshire. The setting opens from 8am to 5.30pm on weekdays, except Fridays, throughout most of the year. Some children aged three years receive government funding for free early years education. The childminder has a relevant level 3 qualification.

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