

Medbourne Playgroup

Medbourne Village Hall, Main Street, Medbourne, Market Harborough,
Leicestershire, LE16 8DT



Inspection date

Previous inspection date

30 June 2016

10 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager, committee and staff have a clear drive for improvement. They have made many successful changes to the provision since the last inspection.
- Staff recognise where children are in their development and know their interests. They deploy themselves effectively to support children's learning.
- Children are happy and eager to learn. They have developed strong and confident relationships with the staff in the playgroup. Staff show a genuine pleasure in being with children.
- The playgroup is at the heart of the community and is highly valued by parents. There are very good links with the local schools that children go on to attend. This helps promote continuity in their care and learning.
- The well established and long-serving staff team is qualified and experienced. They use their qualifications to best effect. Children benefit from the high-quality teaching.
- Recruitment procedures are robust and all staff and committee members have completed Disclosure and Barring Services checks. This helps ascertain their suitability to work with children.

It is not yet outstanding because:

- Staff do not organise some activities to help children concentrate on and engage in activities.
- Staff do not always give children clear instructions about routine activities to help them understand what is expected.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide an environment that enables children to become deeply involved in their activities
- give children clear guidance of expectations so they can take part in routine activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager and spoke to the chair of the committee. She looked at relevant documentation, such as the self-evaluation form and evidence of the suitability of adults working in the playgroup.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a secure knowledge of the signs and symptoms of possible abuse. They have had recent training in safeguarding children and know exactly what action to take should they have concerns about the welfare of a child. Parents are well supported to promote their children's learning at home. They share information about their children's achievements and contribute to their children's records. The manager has a good overview of how different groups of children are progressing. Any gaps in learning are quickly identified and addressed with targeted interventions. Staff attend a wide range of training courses as part of their ongoing professional development. This helps to build on their teaching skills, for example, supporting children's learning in the outdoor environment. The manager observes staff in practice and provides them with feedback on their strengths and areas to develop.

Quality of teaching, learning and assessment is good

Staff observe, assess and plan well for each child's progress and have a clear knowledge of needs and interests. Staff skilfully support children's communication and language development. For example, they ask questions as children play and they listen carefully to what children have to say, extending the conversation. Group discussion times provide good opportunities for children to share their personal experiences with the group and bring in objects from home to show. Children play imaginatively in the home corner, taking the roles of different members of the family. They learn about the value of money as they role play selling and buying ice-cream. They achieve well in developing their counting and early addition skills.

Personal development, behaviour and welfare are good

Children benefit from the fresh air and exercise. They learn to balance and ride safely on bikes. Children learn to negotiate space safely and move in a variety of ways. They enjoy taking part in the annual sports day. Children develop understanding of how to stay hydrated as staff encourage them to drink plenty in hot weather. Staff teach children about healthy eating and provide a tasty choice of snacks, including different fruits. Children's behaviour is very good. They learn how to recognise their own feelings and resolve minor conflicts in their play. Children are beginning to accept the needs of others and recognise their similarities and differences. Staff are very positive role models for children to follow. Staff work cohesively with parents and children attend a number of pre-visits to the playgroup. Staff collect valuable information about children's care routines and learning needs. This helps them to plan for children's individual needs from the outset.

Outcomes for children are good

All children gain the necessary skills they need for their future move to school. Children have good small-muscle skills that support them well for early writing. They strengthen their hand muscles as they manipulate dough and dig in soil. Younger children enjoy exploring paint and making patterns with their hands and fingers. Many children can identify their name and know the individual letters. Children develop confidence and make choices in their learning.

Setting details

Unique reference number	226442
Local authority	Leicestershire
Inspection number	1040261
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	37
Name of registered person	Medbourne Playgroup Committee
Registered person unique reference number	RP522017
Date of previous inspection	10 February 2016
Telephone number	01536 770 421

Medbourne Playgroup was registered in 1982. The playgroup employs five members of childcare staff. Of these, all are appropriately qualified to level 3. The manager holds a postgraduate certificate of education. The playgroup opens Tuesdays, Wednesdays and Thursdays, during school term time, from 9.15am to 3.15pm. The playgroup provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

