

# Busy Bees Day Nursery at Bicester



1 Barberry Place, Bicester, Oxfordshire, OX26 3HA

<b>Inspection date</b>	12 May 2016
Previous inspection date	15 February 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children enjoy a good range of purposeful play and learning experiences. Staff provide good, ongoing support to the children and plan effectively to meet their individual needs and interests. They make learning enjoyable for all children.
- The staff know the children well and undertake precise observations and assessments of children's learning to inform their planning and help children make good progress.
- Children are emotionally secure. Older children have warm, trusting relationships with staff and younger children are settled, and enjoy comfort and cuddles with key staff.
- Partnerships with other professionals and staff at local schools are used successfully to support children's learning and to prepare them well for their move to school.
- The management team uses mentoring and training programmes effectively, to support staff and ensure their teaching skills are of a consistently good standard.

### It is not yet outstanding because:

- Sometimes, staff do not provide parents with more detailed information about their children's daily experiences, to fully involve them in their children's learning.
- Staff do not consistently help some older children to manage their feelings and behaviour, and learn how their actions might affect others.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the systems for sharing information with parents about their children's experiences, to further promote continuity of care for children
- strengthen strategies to help children manage their own feelings, adjust their behaviours to different situations and gain understanding of how their actions may affect others, particularly for older children.

### Inspection activities

- The inspectors observed the activities and play experiences available to children.
- The inspectors observed the interactions between staff and children.
- The inspectors sampled documentation and children's records.
- The inspectors asked staff questions about their roles and responsibilities, and jointly observed an activity with the manager.
- The inspectors obtained parents' views and opinions from discussions and feedback questionnaires.

### Inspector

Tracy Bartholomew

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are confident in their roles and responsibilities for child protection and are knowledgeable in the routes of referral in the event of a concern. Staff understand and implement the nursery's policies and procedures for protecting children's well-being effectively. Managers notify Ofsted of relevant safeguarding matters and use good recruitment, vetting and performance management procedures, to ensure that all staff working with children are suitable. The management team and staff work well together and effectivity review the provision, to improve practice. They regularly monitor children's progress, to ensure any gaps in their learning are identified and closed.

### Quality of teaching, learning and assessment is good

Children of all ages concentrate well and develop good speech and listening skills. Staff are good at engaging and communicating with them. For example, they ask children good amounts of questions to support their listening and understanding. They provide good opportunities to extend children's mathematical knowledge. For example, young children make large circular movements and patterns with paintbrushes and water, and older children enjoy taking part in a variety of activities to further develop their skills in mathematics. For instance, they enjoy taking part in group matching games with numbered eggs. They confidently count how many are in each set and, while making play dough, calculate how many more spoons of flour they will need.

### Personal development, behaviour and welfare are good

Children enjoy their time at the nursery and enter their rooms with confidence. The key-person approach works well and staff provide good support and stability for the children. Staff are well deployed to meet the needs of the children and supervise them well wherever they play, to promote their health and safety. Children are taught simple messages on how to be safe. For example, they know they must not sit on furniture as this may tip and hurt them. Younger children behave well, are considerate to each other, use good manners and take turns. All staff support children to feel good about their own successes. They use kindness in their voices and give ample praise.

### Outcomes for children are good

All children progress well, including those for whom the provider receives funding, children with special educational needs and those learning English as an additional language. Children are active learners and explore with confidence. They show good physical agility, for example, as they kick balls with good control. They enjoy a variety of experiences that encourage their curiosity. Older children enjoy practising their writing skills through role-play activities and use clipboards to make registers and record which children are in the class.

## Setting details

<b>Unique reference number</b>	134308
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1050749
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	110
<b>Number of children on roll</b>	160
<b>Name of provider</b>	Busy Bees Day Nurseries (Trading) Limited
<b>Date of previous inspection</b>	15 February 2013
<b>Telephone number</b>	01869 321522

Busy Bees Day Nursery at Bicester registered in 2000. It is one of a number of nurseries managed by Busy Bees Childcare Limited. The nursery operates from a purpose-designed building, close to the centre of Bicester in Oxfordshire. The nursery receives funding to provide free early education for children aged two and three years. The nursery is open each weekday, from 8am to 6pm, all year round, with the exception of public holidays. The provider employs 32 staff. Of these, 15 staff hold appropriate early years qualifications at level 3 or above. A further five staff hold qualifications at level 2.

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