

# Childminder Report

## Inspection date

30 June 2016

Previous inspection date

18 July 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder forms warm, caring bonds with children. She manages settling-in procedures effectively to ensure that children are happy and feel safe and secure in their surroundings.
- The childminder has a range of policies and procedures that she shares with parents, so they are fully informed about her setting and know what to expect. Parents are invited to offer their views on the provision. They comment very positively on the progress their children make and the high-quality care the childminder provides.
- Children enjoy their time at the setting. They play alongside the childminder or freely move around accessing a suitable range of toys and resources. This supports their confidence and self-esteem and helps them to settle quickly.
- The childminder knows where children are in their learning. Her assessments of their development are accurate. She ensures that children are progressing well and is aware of how to support families if a child is not developing as expected.

### It is not yet outstanding because:

- The childminder does not always make best use of her assessment findings to plan very precisely for individuals so that every child is highly challenged and makes more rapid progress in all aspects of learning.
- The childminder does not always give parents information about how they can effectively contribute to and be involved in their children's learning and development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of assessments to plan more precisely, so that children are highly challenged in order to promote their rapid progress and achievement in all aspects of learning
- strengthen the ways in which parents can actively contribute to and extend their children's learning and development.

### Inspection activities

- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at records of children's learning and a selection of policies and other records.
- The inspector observed an activity and jointly evaluated this with the childminder.
- The inspector checked evidence of the suitability of all household members and the childminder's self-evaluation form.
- The inspector took account of responses from parents in written documentation.

### Inspector

Ruth Patel

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is dedicated and demonstrates a good understanding of her role in supporting children's development and well-being. The arrangements for safeguarding are effective. The childminder is well informed about child protection procedures and knows who to contact should she have a safeguarding concern. She places a high importance on the safety of children and is vigilant about their security. Clear risk assessments are carried out for the premises and when children go on outings. The childminder is well qualified and uses her good knowledge to review the quality of her teaching. She reflects on how successful activities have been and what children have learned. Her own professional development is important to her and she attends training whenever possible. This contributes effectively to the good level of care and teaching she can offer children in her setting.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She demonstrates effective teaching skills, such as modelling language to support them in their learning. Children are confident and independent learners. They make their own choices about what they want to play with and independently access the outdoor area. The childminder interacts purposefully with children to support their development very effectively. Children enjoy looking at books and singing songs with the childminder. The childminder uses every opportunity to extend children's learning further. For example, she encourages older children to name colours and develop an awareness of numbers and letters as they play. Younger children delight in using small toys as part of their imaginative play. They develop sensory skills through blowing bubbles and exploring sensory toys.

### Personal development, behaviour and welfare are good

Children are cared for in a friendly, homely environment that is secure and well maintained. The childminder forms close bonds with children in her care. She is warm and affectionate towards them and gives them her full attention. This helps them to feel emotionally secure and to develop confidence and self-assurance. The childminder offers children secure boundaries and guidance helping them to behave well. She teaches children about the importance of good hygiene routines, such as washing their hands before snack and after using the toilet. The childminder makes good use of parks, the city farm and museums to promote children's physical development and understanding of the world. Children thoroughly enjoy visiting soft play and baby gym sessions to use more challenging equipment and learn about taking risks.

### Outcomes for children are good

All children make good progress from their starting points. They develop important skills that prepare them for the next stage in their learning. Babies develop the physical skills and confidence they need to walk and explore their surroundings. Older children demonstrate their developing communication and language skills when they talk to the childminder and ask questions.

## Setting details

<b>Unique reference number</b>	102131
<b>Local authority</b>	Camden
<b>Inspection number</b>	1040084
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	18 July 2012
<b>Telephone number</b>	

The childminder was registered in 1992 and lives in Camden, London. She operates all year round from 7.30 am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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