

# Trinity Road Preschool

Holy Trinity Church Hall, Trinity Road, Chelmsford, Essex, CM2 6HS



## Inspection dates

Previous inspection date

2 March 2016 - 2 February 2016

7 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- Procedures to safeguard children lack rigour and may put them at risk. This refers to the use of mobile phones while staff are working with children; a lack of evidence of disclosure and barring service checks for volunteers and limited knowledge of safeguarding by volunteers.
- Staff deployment is not always organised well enough to make sure visitors or unchecked volunteers are not left unsupervised with the children.
- The assessment of the risk of some equipment is insufficient. A display board balanced on a table fell during the inspection, just missing a child.
- Planning for individual children, particularly those who may need additional help and support, is limited and not effective in ensuring they will make as much progress as possible.
- There is limited encouragement by staff for parents to continue their children's learning at home so that they make the best possible progress.
- Few steps are taken to forge positive partnerships with other providers that children attend, to share information in support of their care and learning.

### It has the following strengths

- Children are happy and engaged with the wide range of interesting toys and resources provided.
- Positive relationships are formed between children and staff. New children are made to feel welcome and settle quickly.
- All the areas of learning are covered during the play and activities provided for the children.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ make sure the policy and procedure which covers the use of cameras and mobile phones in the setting is adhered to.</li> </ul>	11/04/2016
<ul style="list-style-type: none"> <li>■ provide evidence of the disclosure and barring service check which has been completed for all staff and volunteers working at the setting.</li> </ul>	11/04/2016
<ul style="list-style-type: none"> <li>■ train all staff to ensure that they have up to date knowledge of safeguarding issues.</li> </ul>	11/04/2016
<ul style="list-style-type: none"> <li>■ take all reasonable steps to ensure children are not exposed to risks; this refers to balancing large display boards on tables that can fall and injure children.</li> </ul>	11/04/2016
<ul style="list-style-type: none"> <li>■ make sure staff are adequately deployed so that children are adequately supervised and their needs are met, this refers to supervising volunteers and visitors in the main hall.</li> </ul>	11/04/2016
<ul style="list-style-type: none"> <li>■ provide information for parents about how they can share their child's learning at home.</li> </ul>	11/04/2016
<ul style="list-style-type: none"> <li>■ enable a regular two way flow of information if a child is attending more than one setting to support each child's care and learning.</li> </ul>	11/04/2016

### To meet the requirements of the Early Years Foundation Stage the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ shape learning experiences from observations and individual education plans for children, particularly those who need additional support with their learning.</li> </ul>	11/04/2016

### **Inspection activities**

- The inspector observed children and staff inside.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to children, staff and parents to seek their views.
- The inspector checked a range of documents including information regarding the vetting procedures, staff qualifications, policies and procedures and children's records.

### **Inspector**

Cheryl Langley

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

Leadership and management is weak. Staff practice does not reflect the safeguarding policies and procedures to minimise potential risk to children. Disclosure and barring service records for volunteers were not available at the inspection. Staff do not communicate effectively as they move around to make sure visitors and staff that have not been checked, are not left unsupervised. Some equipment is not set out in a way that is safe and is a hazard to children. These are breaches in the requirements for the Statutory Framework for the Early Years Foundation Stage. This inspection was conducted to check that the Welfare Requirement Notices issued following a visit on 6 January 2016, had been met. The provider has taken steps to meet some of these, including recording existing injuries to children, referring concerns to the relevant agencies and updating procedures to notify Ofsted of any allegations against a member of staff. The manager and staff do not always review their practice and take steps to make improvements. Little has been done to address the recommendations from the last inspection.

### **Quality of teaching, learning and assessment is inadequate**

Staff do not always interact with children in a way that helps them make progress, particularly children who need additional support. Observations are made to assess children's starting points. However for some, ongoing observations are limited and not reflected in planning. Some activities are not organised to make sure they are suitable for the children's ages and abilities. Despite the weaknesses in teaching children do enjoy playing at the preschool with a wide range of interesting resources. Staff and volunteers are aware of some activities that challenge children. For example, a tunnel for balls is set up so that the balls do not run along it. Children work out how to adapt it to make them move. Staff encourage children to name colours, match shapes, identify pictures in books and sing songs. Promoting an understanding of the natural environment and developing their physical skills in an interesting way is a strength. In the past children have enjoyed using real tools to make insect hotels, observe various creatures and grow plants.

### **Personal development, behaviour and welfare require improvement**

Children new to the preschool are supported so that they can experience toys and resources at their own pace. Politeness is encouraged. Friendly relationships are formed and children help their peers and staff to tidy up. Children make choices and are developing some independence. They put aprons on for creative activities and make marks on their artwork to represent their name. Healthy food is offered for snacks. Parents share information to support the care of their children, but little to continue their learning at home. They are complimentary about the preschool. Information is not shared with other providers to promote the children's development.

### **Outcomes for children are inadequate**

Children are not reaching their full potential, especially those who need additional support. Children are therefore not prepared for the next stage in their learning or to move onto school. The safety and welfare of children is compromised.

## Setting details

<b>Unique reference number</b>	402239
<b>Local authority</b>	Essex
<b>Inspection number</b>	1040385
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	25
<b>Number of children on roll</b>	11
<b>Name of provider</b>	Judith Barbara Hancock
<b>Date of previous inspection</b>	7 October 2015
<b>Telephone number</b>	01245 353430

Trinity Road Preschool has been registered since 1967. The pre-school operates from the Holy Trinity Church Hall, in Chelmsford, Essex. The pre-school opens on Monday, Wednesday and Friday from 9.15am until 12.15pm during term time only. It employs four members of staff, including the manager, all of whom hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

