

Kingsland Before & After School Club



Kingsland Primary School, Bandywood Crescent, BIRMINGHAM, B44 9NA

Inspection date

1 July 2016

Previous inspection date

15 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff have high expectations for the group. They have made good improvements to the quality of provision since the last inspection and demonstrate a strong drive and vision for future developments.
- Children are greeted warmly and enthusiastically by the friendly staff, with whom they develop trusting relationships. Staff provide a homely and welcoming environment. They ensure sessions are fun and that children have good opportunities to relax after a busy day at school should they wish to do so.
- Children behave well and consider each other's needs. Staff praise and reward children's efforts and achievements, and are positive role models. Children are safe and well cared for.
- Staff establish positive relationships with parents and gather useful information about children's interests from the start. Additional details about what children enjoy doing at home are shared on an ongoing basis and used to enhance the experiences provided at the club.
- Children are happy, motivated and keen to join in the activities. They enjoy being at the club and are supported by a staff team who work well together.

It is not yet outstanding because:

- Not enough information is shared about children's progress to help the club fully complement the learning taking place in school.
- The programme of continuous professional development for staff is not yet sharply focused to raise the quality of the provision to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the two-way flow of information between the club and the school, embracing a more consistent approach to complementing the learning taking place in school
- build on the already good systems of continuous professional development and provide staff with further opportunities to enhance and extend their knowledge and skills to an outstanding level.

Inspection activities

- The inspector observed activities in the main playrooms and conducted a joint observation with the manager.
- The inspector looked at children's assessment and planning documentation, the club's risk assessments and safety records, the evidence of their self-evaluation and a range of other documentation.
- The inspector checked evidence of the suitability and qualifications of staff working within the club.
- The inspector took account the views of parents spoken to on the day.
- The inspector held a meeting with the manager of the club. She spoke to staff and children at appropriate times during the inspection.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff recognise the possible signs of abuse and know what action to take if they are concerned about a child's welfare. There are effective recruitment and vetting procedures in place. Staff's ongoing suitability is assessed and supported through regular supervision meetings and appraisals. Staff supervise children closely at all times and complete robust risk assessments, ensuring children are safe as they play. Staff have successfully addressed the action and recommendations from the last inspection. Self-evaluation is effective, and includes the views of children and parents, and leads to continuous improvements in children's care and play experiences.

Quality of teaching, learning and assessment is good

Well-qualified staff skilfully promote children's confidence. They encourage children to make choices about what they want to play with and to request activities they would like to do during the session. Staff use this information to plan interesting experiences for children to enjoy. Children enjoy developing their creative ideas. Some children use beads, pipe cleaners and sequins to create a wide array of imaginative images and shapes. Meanwhile, younger children dress dolls and include them in different scenarios in their imaginative play. Children are keen to express their ideas and enthusiastically talk about their experiences. They hang up their coats and bags independently as they arrive, concentrate well and quickly become immersed in stimulating activities. Children enjoy discussions about mini-beasts. Staff encourage them to share their knowledge with each other about insects while they colour in pictures of ladybirds, dragonflies and bees. Older children enjoy playing board games together and confidently use their mathematical knowledge to calculate the score and keep to the rules of the game. Staff ask open-ended questions to help children to think, listen and to communicate with each other.

Personal development, behaviour and welfare are good

Children are happy and settle quickly into the club. Staff are very warm and caring and ensure children feel secure in their care. They talk to children about how they are feeling each day and encourage them to talk about what makes them feel happy or sad. Children build firm friendships and happily include each other in their play. Staff provide a welcoming and well-planned environment that motivates children to become involved in activities. Safety is given high priority by staff and any hazards to children are identified and minimised. Well-planned activities help children to know how to recognise dangers and promote their own safety. For example, children put together a display of play figures wearing safety clothing and equipment. Children's well-being is supported through daily routines. For example, they use the bathroom independently and wash their hands before they help to make their own sandwiches. Children enjoy nutritious foods for their breakfast and at teatime that support their good health.

Setting details

Unique reference number	EY274890
Local authority	Birmingham
Inspection number	1041332
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	26
Number of children on roll	69
Name of registered person	Gemma Marie Hawkswood
Registered person unique reference number	RP907195
Date of previous inspection	15 January 2013
Telephone number	077603 46575

Kingsland Before & After School Club was registered in 2004. The club employs two members of childcare staff. Both members of staff hold appropriate early years qualifications at level 3. The club is open each weekday during term time from 7.15am to 8.55am and from 3.15pm to 6pm.

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