

Thurlby Kids Club

Lawrance Park Community Centre, Crown Lane, Thurlby, Bourne, PE10 0EZ



Inspection date

29 June 2016

Previous inspection date

26 January 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff are not effectively monitored through the current supervision arrangements to ensure they are continually supported in their practice and professional development.
- Self-evaluation is not used effectively as an ongoing process to identify and address any weaknesses in the setting more swiftly.
- At times, staff focus mainly on supervising the children and do not always grasp opportunities to join in and extend their play.
- Staff do not always encourage children to explore and engage in more of the activities and resources on offer to extend their experiences.

It has the following strengths

- Children are supported in managing their behaviour well. They understand the rules for sharing and taking turns. Older children show tolerance and respect for younger ones and help to support their play.
- Children form good relationships with all adults within the setting. As a result, they feel secure and develop a strong sense of belonging.
- Staff have developed strong links with the adjacent school. They use this partnership well to provide consistency in children's care and to complement their learning.
- Partnerships with parents are secure. Staff provide parents with regular updates about the progress their children make. This helps to support children's learning, both in the setting and at home, and contributes to the consistency of care for children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

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| ■ provide staff with rigorous supervision that identifies areas of practice for further improvement and informs targeted professional development. | 31/07/2016 |
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To further improve the quality of the early years provision the provider should:

- develop rigorous and effective systems for self-evaluation to inform priorities and set challenging targets for improvement
- explore further ways to encourage children to participate in a wider range of activities from the choices on offer, broadening their experiences and building on their current interests.

Inspection activities

- The inspector observed children and staff during play and everyday activities.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as policies and procedures, the setting's self-evaluation, and evidence of suitability and qualifications of staff.
- The inspector took account of the views of parents spoken to on the day of inspection.
- The inspector spoke with staff and children at appropriate times throughout the inspection.

Inspector

Ann Hornsby

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Child protection and first-aid training are regularly updated. Management and staff have a suitable understanding of child protection issues and they are all aware of the procedures to follow to protect children from harm. The provider has addressed the actions set at the previous inspection. For example, Ofsted has been notified of changes to the person managing the provision, and risk assessment is conducted regarding the suitability of some of the computer games. However, the current evaluation of the quality of practice is not yet effectively used to fully identify some areas of weakness and support the staff team to bring about continuous improvement. For example, management does not always effectively monitor the quality of staff interactions with children to further extend their language and thinking skills. This means staff are not always focused on developing specific skills and knowledge to offer children even better play and learning experiences. The views of parents and children are collected through questionnaires and the manager understands the importance of acting upon these to ensure parents and children make a valued contribution to the club. Parents comment favourably on the service and the staff who care for their children.

Quality of teaching, learning and assessment requires improvement

Children arrive at the club with enthusiasm and a positive attitude. Staff support their ideas to complement the learning in school. For example, they design and create flags from around the world and write their own name to self-register on arrival. This enables children to practise their early writing skills and express their creativity. Staff adequately promote communication and language skills. For example, children talk about their day as staff show interest in their experiences outside of the club. Resources are organised to enable children to make decisions about their play. However, staff do not always give children the support and encouragement they need to take full advantage of the range of activities on offer. Staff actively promote healthy, physical activity. For example, children take part in gymnastics and hula hoop play.

Personal development, behaviour and welfare are good

Children benefit from a welcoming and friendly environment where they feel valued, safe and secure. Staff support and build on children's personal, social and emotional development. As a result, children display high levels of confidence and self-esteem. They build strong friendships at the club. The older children are keen to include younger children in their play and are happy to explain the rules of games to enable them to participate fully. Staff are genuinely interested in children's time at school and ask questions about their day. Children are aware of the rules and boundaries of the club. This is because staff are positive role models and offer praise and encouragement, helping to raise children's self-esteem. Good hygiene is promoted as children understand why it is important to wash their hands before eating. Children's independence is nurtured as they pour themselves a drink and fetch their own plates at mealtimes. Staff carry out and involve children in assessing risks to identify and reduce hazards.

Setting details

Unique reference number	EY422380
Local authority	Lincolnshire
Inspection number	1041477
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 12
Total number of places	33
Number of children on roll	54
Name of registered person	Susan Elizabeth Anthony
Registered person unique reference number	RP514010
Date of previous inspection	26 January 2015
Telephone number	07593323894

Thurlby Kids Club was registered in 2011 and is privately owned. It operates from Lawrance Park Community Centre, Thurlby near Bourne, Lincolnshire. The club is open each weekday during term time, from 7.30am until 9am and from 3pm until 6pm. There are four members of staff, all of whom hold appropriate early years qualifications at level 2 or 3.

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