

Pawprints Nursery

Building 61, Connaught Road, Worthy Down, Winchester, Hampshire. SO21 2RG



Inspection date

8 July 2016

Previous inspection date

31 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Significant improvements have been made since the last inspection. The nursery manager and deputy manager work closely together to make the necessary changes. As a result, all legal requirements are now met. The quality of teaching and support for children's learning has also improved.
- Children are very happy in the nursery. They form very close relationships with the staff and approach them confidently for comfort and reassurance. All children benefit from plenty of individual attention and their personal needs are met well.
- Children make good progress in their learning and development. The deputy manager has introduced some positive changes to the way in which staff monitor children's development and measure their progress. This means planning for children's individual learning needs is now much more purposeful.
- Good attention is paid towards keeping children safe. Staff are vigilant in checking for potential hazards and take the necessary precautions.

It is not yet outstanding because:

- The systems to monitor how well different groups of children make progress are still new. Therefore, it is too early to accurately measure how quickly any gaps in learning are closing.
- A new management committee has just been formed. Therefore, they are not yet fully involved in robustly monitoring the nursery's performance and driving the improvements to achieve an outstanding level of provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the use of tracking information to show how gaps in children's learning are closing at a rapid pace
- develop the role of the management committee to support the nursery in delivering practice of an outstanding level.

Inspection activities

- The inspector observed the quality of teaching and the support for children's learning during activities taking place both inside and outside.
- The inspector talked to staff at convenient times during the inspection to assess how well they monitor children's progress, how they keep children safe and whether they know what to do to report any concerns about children.
- The inspector carried out a joint observation with the nursery manager to evaluate the quality of teaching.
- The inspector talked to two representatives from the management committee.
- The inspector sampled a range of documentation, including records of children's learning, the nursery's development plan and self-evaluation report, staff suitability checks and confirmation of training.

Inspector

Jo Caswell, Her Majesty's Inspector

Inspection findings

Effectiveness of the leadership and management is good

The nursery manager and deputy manager share their knowledge and expertise to raise standards and improve the quality of practice. They are both clearly driven and they lead a team of dedicated and professional staff. Team meetings and one-to-one discussions enable staff to accurately reflect on their skills and continually identify further ways to improve. The management team closely monitors the support for children's learning. Partnerships with parents and local schools are good. Safeguarding is effective. Staff complete relevant training and confidently explain what action they would take if they had concerns about a child.

Quality of teaching, learning and assessment is good

Staff are highly skilled in supporting children's learning. Assessment arrangements are good. Staff use their in-depth knowledge of how each child prefers to learn effectively. They work closely with parents and carers to identify next steps in children's learning. As a result, activities are always stimulating, fun and challenging for every child. Particularly good support is given towards building children's confidence, independence and exploratory skills. For example, when children build models from recycled materials staff encourage them to independently work out how to fix items together. Good levels of interaction from staff help children to solve problems for themselves and to think in detail. These skills give children a secure foundation for future learning.

Personal development, behaviour and welfare are good

Children behave very well as they are busy, happy and settled at nursery. Older children are particularly kind and sensitive towards the younger children. Especially good support is shown towards children who have many changes in their lives; transitions within the nursery are kept to a minimum and are managed very well. The key person system works very effectively and children are confident to explore their surroundings knowing that familiar adults are close by if needed. The development of the nursery's sensory garden is having a positive impact on children's awareness of healthy eating. They are beginning to learn how fruit and vegetables grow and enjoy eating these in the meals provided. There is good provision for children to be physically active, both inside and outside. This has a positive impact on their healthy development.

Outcomes for children are good

Children are very well prepared for starting school as teaching is good and provides them with the relevant skills they need to achieve well. For example, children concentrate for long periods; they show interest in their surroundings, are increasingly independent and communicate their needs clearly. During a group activity, many children were keen to talk about items they had brought from home and waited patiently for their turn, listening attentively to the other children. They are curious to ask questions; they want to find out how things work and are inquisitive to discover new ways of doing things. Children show real interest in their learning and they benefit from a busy and stimulating experience at nursery.

Setting details

Unique reference number	109976
Local authority	Hampshire
Inspection number	1037422
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 8
Total number of places	47
Number of children on roll	40
Name of registered person	Pawprints Nursery Committee
Registered person unique reference number	RP911356
Date of previous inspection	31 July 2015
Telephone number	01962 887428

Pawprints Nursery has been established as a full day care nursery since 2012. It operates from a converted community centre in the Worthy Down area, near Winchester in Hampshire. The nursery serves both military and civilian families. It opens Monday to Friday, from 7.30am to 6.00pm, for 50 weeks of the year, closing for two weeks at Christmas. A team of 10 staff work with the children; of these, 8 hold appropriate early years qualifications. One staff member is qualified to foundation degree level and three members of staff are currently completing this. Funding is accepted for the provision of early education for children aged two, three and four years. The nursery is registered on the Early Years Register.

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