

# Butterflies Pre-school at Stephen Freeman Children's Centre



Stephen Freeman School, Freeman Road, Didcot, Oxfordshire, OX11 7BZ

## Inspection date

Previous inspection date

5 July 2016

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leaders and managers work tirelessly to ensure all aspects of the provision are of the very highest quality. They provide highly effective leadership to the equally committed staff team.
- Staff provide a learning environment that is vibrant, exciting and stimulating. Children are highly engaged in their learning, indoors and outdoors.
- Staff are excellent teachers. For example, they are highly skilled at knowing when to ask questions or make comments and have the confidence to sometimes stand back and let the children explore and learn independently.
- Children make excellent progress during their time at pre-school. Staff rigorously monitor this progress and provide targeted and highly effective support, where needed, to help children catch up with their peers.
- Staff develop strong and supportive partnerships with parents. They are extremely successful at engaging parents in their children's learning. Parents feel valued and welcome at the nursery and cannot speak highly enough of the kindness and support that staff offer.
- Children are extremely confident to share their views and ideas. They know that staff will listen because they are interested. Children develop a strong sense of themselves as capable, valued and well-liked young people.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- refine further the excellent monitoring procedures to build the clearest picture possible of children's skills and abilities when they start, to enable staff to target teaching at the earliest opportunity.

### **Inspection activities**

- The inspector observed children and staff, indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents and took account of their views.
- The inspector talked to staff about their understanding of safeguarding and first aid.
- The inspector sampled documentation, including staff qualifications, the children's records and the provider's policies.

### **Inspector**

Sarah Holley

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager works closely with other professionals to review the provision and plan how to further improve what they already do so well. The manager and staff make excellent use of monitoring systems to identify areas of the curriculum that they could further develop; for example, creating a highly inviting literacy area. They recognise that they could build on their excellent relationships with parents to find out even more about the skills children already have on entering pre-school. Staff work in close partnership with staff at the adjacent nursery that older children also attend. Safeguarding is effective. Leaders implement secure recruitment procedures to ensure those they employ are suitable. Staff receive regular and highly effective training to ensure their knowledge is secure and they know what to do if concerned about a child's welfare.

### Quality of teaching, learning and assessment is outstanding

The manager is highly successful at ensuring that all teaching is consistently excellent. Staff receive focused opportunities to discuss their performance and work together to provide each other with further feedback. Staff know all children very well and plan activities that fully capture their interest. They help children to identify insects they have found on 'bug hunts', working alongside them to recall details, such as the number of legs and colours. Staff set challenges as part of daily routines. For example, children explore addition and subtraction as they work out the changing numbers of plates and chairs needed as their friends come and go from the snack table.

### Personal development, behaviour and welfare are outstanding

Children behave very well for their age and show great maturity when negotiating outcomes for their play. For example, two children listened intently to each other in the construction area, one keen to build a rocket and one a hippopotamus; they needed no adult support to work out that the best way forward was to construct a 'rocket hippopotamus'. Children show great respect for each other and for their environment. They handle resources with great care. Staff meet children's physical needs equally well. Children need no encouragement to spend time in the fresh air because the garden is such an exciting place to play.

### Outcomes for children are outstanding

Children are extremely well prepared for their future learning, including their move to school. They find out about their place in the world and how to be independent, respectful and tolerant. They are extremely well prepared for reading and writing and are very confident to listen to, and talk with, other children and adults. Children learn to explore independently and to negotiate with others. They develop a thirst for knowledge and know that trusted adults will support and encourage them in all that they do.

## Setting details

<b>Unique reference number</b>	EY478011
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	979425
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Stephen Freeman School and Children's Centre
<b>Registered person unique reference number</b>	RP527721
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01235812969

Butterflies Pre-school registered in 2014 and is situated in Didcot, Oxfordshire. It operates from 8.45am to 11.45am and from 12.15pm to 3.15pm, Monday to Friday, term time only. The provider is in receipt of funding to provide free early years education to children aged two years. The provider employs four members of staff, all of whom hold relevant qualifications between level 2 and level 6.

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