Childminder Report



Inspection date	5 July 2016
Previous inspection date	29 April 2015

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and mar	nagement	Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and w	velfare	Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder implements effective measures to support children's good health, safety and security.
- The childminder plans and provides a broad range of activities based on her knowledge of the children's abilities and their interests. Children make good progress in all areas of their learning.
- Children's literacy skills are developing well. For example, they enjoy exploring books and listening to stories, and they learn to make marks.
- Children develop a good understanding of personal hygiene. For example, they know that washing their hands helps to reduce the spread of germs.
- The childminder uses self-evaluation processes well to identify her strengths and areas for development. She responds to guidance from external advisors and periodically seeks parents' views about the provision, to help improve outcomes for all children.

It is not yet outstanding because:

- The childminder does not always give children sufficient time to think through or respond to questions, to extend further their language development.
- The childminder does not always provide enough opportunities for the most-able children to find solutions to mathematical tasks for themselves, to develop further their problem-solving skills.

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What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to have sufficient time to respond to questions and to work through their answers
- create more opportunities for the most-able children to work out solutions to simple mathematical problems to enhance their early mathematical understanding.

Inspection activities

- The inspector held discussions with the childminder about her role in meeting the statutory requirements.
- The inspector observed the childminder's interaction with the children.
- The inspector sampled a range of documentation, which included training certificates, the children's registration forms, medication records and children's assessment reports.
- The inspector reviewed feedback from the parents taken from completed questionnaires.

Inspector

Jennifer Liverpool

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Inspection findings

Effectiveness of the leadership and management is good

The childminder carries out regular risk assessments indoors and outdoors to reduce hazards to children. The childminder's attendance at specific training courses, such as paediatric first aid, contributes effectively to supporting children's health and well-being. The childminder has addressed the actions set at the previous inspection and this has led to improvements in supporting children's knowledge and skills in all areas of learning. In addition, she has developed her understanding of child protection issues, including the procedures to follow in the event of an allegation being made. Safeguarding is effective. The childminder's partnership with parents is strong. There are effective systems in place to help ensure that parents are involved with their children's care and learning. The childminder encourages parents to contribute to their children's assessment and provides them with ideas of activities that they can use to support learning at home.

Quality of teaching, learning and assessment is good

The childminder organises the indoor space effectively, allowing children to move around freely, safely and independently. Children see to their personal needs, such as dressing, washing their hands and deciding when to have a drink. The childminder makes good links between her plans and the regular assessments she makes of children's abilities, to develop their learning further. In the main, children's communication and language skills are developing well. For example, the childminder ensures that children have opportunities to hear their home language in the setting. Children enjoy using their senses, for example, they explore natural materials and show interest in contrasting textures. They also learn about their local environment and the wider environment.

Personal development, behaviour and welfare are good

The childminder works alongside parents to devise settling-in arrangements to support children's transition from home to the setting. Children receive close levels of supervision and attention. They are happy, settled and feel secure. The childminder teaches children important social skills and they respond well to requests for positive behaviour. Children receive good support to help them value the similarities and differences between themselves and others. Children enjoy healthy snacks and know that fruits are good to eat. They regularly enjoy activities that help them to develop their physical skills. The childminder gives priority to helping children learn how to keep themselves safe.

Outcomes for children are good

Children make good progress from their starting point. They show a keen interest to explore their learning environment. For example, they begin to learn the differences between pictures and words on display. Children acquire the necessary skills in preparation for the next stages in their learning, including when they go to school.

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Setting details

Unique reference number EY432489

Local authority Hackney **Inspection number** 1054747

Type of provisionChildminder

Day care type

Childminder

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 2 - 6

Total number of places 3

Number of children on roll 3

Name of registered person

Date of previous inspection 29 April 2015

Telephone number

The childminder registered in 2001. She lives in Hackney Downs, within the London Borough of Hackney. The childminder operates on weekdays all year round.

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