

Childminder Report

Inspection date

7 July 2016

Previous inspection date

10 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses extremely precise observations and accurate assessments to plan exceptionally well-focused next steps in children's learning. She monitors children's progress meticulously, to identify and swiftly address any gaps in their development. Children make exceptional progress from their starting points.
- The childminder has established highly effective partnerships with children's parents, schools and local early years providers. Children receive tailored support, which helps them to reach their full potential.
- The childminder supports children's physical and emotional well-being extremely successfully. Children form very secure attachments and thrive in all aspects of their development in this calm, highly challenging and secure environment.
- Children behave exceptionally well. They are extremely polite and show kindness and consideration for others at a young age. They have excellent social skills and form good relationships.
- The childminder is an extremely reflective practitioner. She uses self-evaluation highly effectively to achieve strong, continuous improvement. As a result, all children benefit from exceptionally high standards of care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent opportunities for children to deepen their understanding of the wider world.

Inspection activities

- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector observed the interaction between the childminder and children during activities.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a thorough understanding of child protection and the procedures to follow should she have concerns about a child's welfare. The childminder's provision is extremely well organised and managed. She consistently expands her knowledge and skills. For example, she takes training opportunities and works very closely with other childminders to share good practice. Children have extensive opportunities to learn mathematical skills as they engage in their play. Parents are deeply involved in their children's learning. They praise the childminder for the excellent service she provides and for her expertise, which helps their children thrive in their learning.

Quality of teaching, learning and assessment is outstanding

The childminder has extremely high expectations. She nurtures children's interests and plans for each child based on thorough and accurate assessments of their development. Children delight, for example, in exploring colour as they enthusiastically make marks with balloons, with genuine interest. Very young children learn to think and to solve problems for themselves. For example, they excitedly fill containers with water to help objects roll down guttering, focusing intently. The childminder skilfully introduces further challenge for children by, for example, encouraging them to make predictions as to which objects might be slower or faster. Children are extremely confident and lead their own play. The childminder develops children's language with great success. For example, she uses questions that encourage them to give more than 'yes' or 'no' answers and she repeats and adds to children's language, to help extend their vocabulary.

Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model. For example, she consistently praises children for their achievements, which inspires children to try to do things for themselves. Children benefit from excellent opportunities to promote their physical development. For example, they thoroughly enjoyed a treasure hunt, exploring and investigating as they collected different coloured objects, while walking across the field. Young children have an excellent understanding of road safety. They have exceptional opportunities to learn about the local community, such as learning recycling at a young age. The childminder is keen, and has plans, to extend children's understanding of the wider world even further.

Outcomes for children are outstanding

Very young children show a positive attitude to learning. They listen well, are highly motivated, and become increasingly independent. Children count with confidence and show excellent control over creative equipment. There are extensive challenges indoors and outdoors. Children learn new skills and are eager to seek out new experiences and lead their own play. Children are emotionally ready for their move on to school.

Setting details

Unique reference number	151076
Local authority	Hampshire
Inspection number	1045144
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	10 June 2011
Telephone number	

The childminder registered in 2001. She lives in Farnborough, Hampshire. The provision operates from Monday to Friday, from 7am to 6pm, all year round.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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