

Childminder Report

Inspection date

7 July 2016

Previous inspection date

22 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming and stimulating environment for children. There is a good range of exciting resources to support their learning and development.
- Children form strong bonds with the childminder. She has a warm and caring manner, and provides good support for their emotional development. Children behave well, and respond positively to the childminder's high expectations.
- The childminder makes regular and accurate assessments of children progress. She identifies any weaker areas, and plans further support for children where necessary. She shares children's learning and development records with parents and other settings that children attend. Children make good progress from their starting points.
- The childminder has made good progress since her last inspection. She uses regular evaluation to effectively monitor her practice. Her self-evaluation is realistic and thorough. She seeks the views of others to help her consider any changes.

It is not yet outstanding because:

- Training and continual professional development are not sharply focused to raise the childminder's practice to the highest quality possible.
- The childminder sometimes introduces new activities too quickly and children do not always have the opportunity to become deeply involved in their independent play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus opportunities for professional development on raising the quality of teaching to the highest levels
- provide children with every opportunity to become fully engaged in their play and to complete activities to their own satisfaction.

Inspection activities

- The inspector viewed areas of the house and garden used for childminding.
- The inspector observed the childminder's quality of teaching and interactions with children.
- The inspector looked at suitability checks for the childminder and members of the household.
- The inspector sampled documentation, including the childminder's self-evaluation, children's records and a selection of written policies, and discussed these with the childminder.
- The inspector took account of written views from parents.

Inspector

Emma Dean

Inspection findings

Effectiveness of the leadership and management is good

The childminder has effectively raised the quality of her practice to a good level and now meets all requirements effectively. The childminder discusses good practice with other childminders, and keeps up to date with developments in early years. Safeguarding is effective. The childminder is knowledgeable about child protection and what procedures to follow if she had any concerns. The childminder has good partnerships with parents. She effectively supports children to prepare them for the move to school.

Quality of teaching, learning and assessment is good

The childminder knows the children well. Parents regularly share information with her about their children's current interests. She engages parents in their children's learning and development at home. For example, she encourages children to borrow the resources she has made based on their interests. Parents comment positively on her high level of support for both children and themselves. The childminder teaches children early mathematical skills well. For example, she helps them learn about big and little, and full and empty, as children play. The childminder makes links for children to help their understanding. For example, she links the colour blue to the sky, and green to the grass.

Personal development, behaviour and welfare are good

The childminder promotes healthy lifestyles effectively. For example, she talks to children about washing their hands before they eat healthy snacks. The childminder encourages parents to supply nutritious meals for children. Children enjoy good daily opportunities for exercise. For example, they visit local parks and walk to school. The childminder promotes children's awareness of personal safety well. For example, she teaches them about road safety.

Outcomes for children are good

Children learn the key skills they need for moving on to school. Children learn to respect each other, take turns and share resources. Children learn to be independent in their personal care. For example, when it starts to rain, children go and fetch their coats and put them on. Children learn useful early literacy and mathematical skills. For example, they know how to use weighing scales, recognise numbers and describe size. Children are confident, and communicate well with adults and children. They learn to be sociable and to get on with others of different backgrounds.

Setting details

Unique reference number	161147
Local authority	Hampshire
Inspection number	1048760
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	22 July 2013
Telephone number	

The childminder registered in 2001. She lives in Bishopstoke, Hampshire. The childminder offers care Monday to Friday, from 7am to 6pm, throughout the year. The childminder holds a recognised early years qualification at level 3.

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