

# Childminder Report

**Inspection date**

4 July 2016

Previous inspection date

21 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the last inspection, the childminder has successfully met the actions and recommendations that were raised.
- The childminder continually reflects on practice and evaluates the provision, taking into account the views of parents and children. This helps to drive improvement and enhance learning opportunities for children.
- Children's physical well-being and safety are well ensured. Part of their healthy daily diet includes a hearty, home-made meal and they have ample fresh air and exercise. They partake in interesting outings where they explore nature and the wider world.
- The childminder provides a welcoming and stimulating learning environment that contributes towards meeting children's individual needs. The quality of her teaching is good. She effectively supports children to make good progress in their learning and development.

### It is not yet outstanding because:

- The childminder does not give opportunities for children to have sufficient uninterrupted time to test and try out their own ideas during their play.
- The childminder does not find out as much as possible about what children already know and can do when they first join the setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the uninterrupted time children have during their play to test and try out their own ideas and develop their critical-thinking skills even further
- strengthen information gathered from parents about what their child already knows and can do when they first join the setting.

### Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector viewed premises toys and equipment.
- The inspector discussed and evaluated a planned activity with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- She looked at a range of relevant documentation, such as the childminder's self-evaluation and policies and procedures.
- The inspector took account of the views of parents.

### Inspector

Suzanne Marsh

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder and her assistant have a clear understanding of how to identify and report any concerns regarding the welfare of a child. The childminder implements a range of policies and procedures which ensures a safe and secure environment for children. The childminder is well qualified for her role and uses the knowledge gained from training to enhance her practice and teaching. She supervises her assistant well so children have a consistent service. Overall, she works effectively in partnership with parents. They provide positive feedback and comments regarding the quality of care and support their children receive. The childminder understands the importance of working in partnership with other settings and shares information to support children's continued progress.

### Quality of teaching, learning and assessment is good

Since the last inspection the childminder has improved her teaching practice and children are motivated by the experiences she creates. She effectively monitors children's progress using accurate observations, assessments and evaluations. These systems help the childminder to identify next steps in children's learning and enable the swift identification of any further support required. Overall, the childminder and her assistant support children's mathematical development extremely well during daily activities. One example of this is when children are measuring what is full and empty, filling and pouring water and estimating needing more or less. The childminder effectively helps to support young children's developing language skills. She introduces new words and provides lots of opportunities for the children to talk about things that interest them. Children are learning about the world around them. They enjoy an effectively resourced outdoor area and attend different groups and activities. They develop their social skills and confidence and they mix with other children and make friends.

### Personal development, behaviour and welfare are good

Children's emotional well-being is well supported. The childminder and her assistant develop caring relationships with children and are calm, kind and sensitive. Children's behaviour is good. The childminder supports children's understanding of the importance of sharing, taking turns and listening to others. Children are encouraged to be independent. They drink carefully from lidless cups, put on their own sun hats and wash their own hands before lunch. The childminder talks to children about healthy eating. They frequently participate in physical play in the well developed, outdoor provision. Children learn how to keep themselves safe, for example, as they climb the steps to the slide, remembering how to hold on to the rail safely.

### Outcomes for children are good

Children are making good progress in all areas of learning. They are happy and form good relationships with the childminder and her assistant. They are developing a good understanding of how to be a successful learner. They are acquiring key skills and a secure foundation for moving on to nursery and school. They display good levels of self-confidence, independence and motivation and enjoy leading their own play.

## Setting details

<b>Unique reference number</b>	308497
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1043672
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	12
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	21 February 2014
<b>Telephone number</b>	

The childminder was registered in 1996 and lives in Preston. She operates all year round from 7.30am to 6pm, Monday to Thursday, and 8am to 5pm on Friday, except for bank holidays and family holidays. The childminder works with an assistant.

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