

# Nishkam Nursery Wolverhampton



Nishkam Nursery Wolverhampton, Great Brickkiln Street, Wolverhampton, WV3 0PR

<b>Inspection date</b>	13 May 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The provider fails to understand or fulfil his responsibility to share information with the appropriate agencies when there are significant concerns regarding staff's suitability.
- The arrangements in place to promote children's individual learning are inadequate. Information from observations and assessment is not used effectively to identify and plan for children's next steps in learning. Therefore, children do not have the support they need to close any gaps in their learning and make the expected progress for their age and ability.
- The provider does not monitor the quality of guidance given to staff by one of his managers, who was providing regular advice and support regarding the learning and development.
- The provider does not ensure the range of resources available to children indoors and outdoors is sufficient. This has led to poor quality teaching throughout the nursery.

### It has the following strengths

- Staff are successful in developing positive relationships with children and helping them to manage their own behaviour. This has led to some significant progress in children's behaviour and supports their emotional well-being.
- Bilingual staff support children to learn and speak English and their home language. They are beginning to work with parents to develop better support for children when staff do not speak their home language.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ ensure relevant information is shared with the appropriate agencies to help ensure that people looking after children are suitable to do so</li> </ul>	27/05/2016
<ul style="list-style-type: none"> <li>■ ensure information from observations and assessment is used effectively to identify and plan for children's next steps in learning</li> </ul>	01/06/2016
<ul style="list-style-type: none"> <li>■ ensure staff receive good quality guidance and support so that they offer high-quality learning experiences that help children make good progress</li> </ul>	31/05/2016
<ul style="list-style-type: none"> <li>■ provide a suitable range of resources indoors and outdoors to promote children's learning.</li> </ul>	31/05/2016

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector held meetings with the deputy manager and provider. She looked at relevant documentation, such as evidence of the suitability of staff and policies and procedures. She also looked at feedback provided to staff by a manager from within the group of nurseries, who was providing advice and support in relation to learning and development.

### Inspector

Christine Armstrong

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The provider does not take the required actions, following incidents that bring into question the suitability of staff. He fails to share relevant information with the appropriate agencies to help ensure that people looking after children are suitable to do so. He does not make adequate checks on the quality of teaching. He is unaware of the significant weaknesses in teaching, some of which are largely due to the poor guidance and instruction given to staff by one of his managers who regularly supports this setting. New staff are highly qualified and motivated. In some instances, they are successfully making improvements to the quality of teaching and learning. They are developing partnerships with parents and other professionals, in order to help develop the quality of support for children who have gaps in their learning. Staff ratios are met at all times and occasionally exceeded. Staff supervise children well. They are vigilant in keeping children safe as they play.

### Quality of teaching, learning and assessment is inadequate

Poor quality teaching is hindering children's progress. Expectations of children's learning are low. One day each week, free-play activities mean that staff interactions do not provide any purposeful challenge for children. During this time, staff play a supervisory role and miss opportunities to help children learn. Staff make regular observations of children's achievements, but children's next steps in learning are not sufficiently identified. Activities are planned around topics that are not linked to children's interests or experiences. Therefore, these are not tailored to meet children's individual learning needs. As a result, children are not making the progress they are expected to make. At times, children show no interest in the activities they take part in. Some children enjoy circle time. They sing songs exuberantly, take part in circle games and enjoy participating in conversations and listening to stories. However, much younger children and children who need more support do not benefit from spending time in these groups.

### Personal development, behaviour and welfare are inadequate

Children do not receive enough support to become independent and motivated learners. They often lose interest in the range of activities and resources on offer to them because the range available indoors and outdoors is insufficient. Children become unoccupied, inactive and disengaged from learning. Children are developing positive relationships with each other. They sit and wait their turn to take their fruit at snack time and engage in some cooperative play with each other. Some children show growing confidence to talk to visitors. They are eager to play outdoors, however, outdoor activities do not help them to make expected progress, learn how to manage risks or develop their physical skills.

### Outcomes for children are inadequate

Children are insufficiently prepared for their next steps in learning or school. They are not making the typical progress expected for their age and abilities. Very young children's needs are often not recognised or met. Despite this, at times, children's natural curiosity and drive to play and learn shines through.

## Setting details

<b>Unique reference number</b>	EY493594
<b>Local authority</b>	Wolverhampton
<b>Inspection number</b>	1050782
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	49
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	Guru Nanak Nishkam Education Trust
<b>Registered person unique reference number</b>	RP529298
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01902554900

Nishkam Nursery Wolverhampton was registered in 2015. The nursery employs five members of staff. The manager holds qualified teacher status, the learning and development manager, deputy manager and pre-school staff hold appropriate early years qualifications at level 6. One member of staff holds an early years qualification at level 3. The nursery opens from Monday to Friday during term time. Sessions are from 9am until 4pm. The nursery supports children who speak English as an additional Language.

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