

Greenview Nursery

Greenfield Community Centre, Green Lane, BLACKBURN, BB2 4SR



Inspection date

4 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is highly passionate about providing excellent care and education for children. The evaluation of the setting is rigorous and highly accurate. All are invited to contribute towards the evaluation process through the superb parent forums, and the strong focus on child and staff voices.
- Relationships with parents and external agencies are robust and highly successful in contributing to the extremely sharp focus on inclusion. For those children whose starting points are lower, and those who have special educational needs or disability, support is truly outstanding.
- Behaviour is exemplary. Children help to decide the rules, and what they think is important is fully included by staff. Staff use highly positive strategies to support children in understanding and managing their own behaviour. Additionally, staff value all children and encourage their contributions, effectively supporting children's emotional well-being.
- A superb focus on building children's speaking and listening, physical and social skills is highly consistent across the nursery and contributes towards building the strong foundations for their future learning. Children are making outstanding progress.
- The staff plan fantastic activities and make superb use of the resources to support children in their play. Children are thoroughly engaged, excited, exceptionally motivated and very settled in this rich, challenging and inviting nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to maintain and reflect on the high standards of teaching and practice, while embedding changes made to improve the provision even further.

Inspection activities

- The inspector undertook a tour of the premises.
- The inspector observed activities and the quality of teaching in all of the playrooms and outdoors.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector conducted a joint observation with the early years professional.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plans.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Janet Singleton

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders and managers are exceptionally supportive of staff, children and their families. Highly effective and rigorous supervision and training supports staff to be the very best. This contributes to the highly reflective approach to teaching and practice. Superb processes for assessing and tracking children across all seven areas of their learning are in place. The extremely meaningful and pertinent information is used well to plan effectively for children's unique needs. The managers monitor children's progress to ensure all children are making sustained progress in their development. Parents are fully included and superb links are made with children's home environments. The arrangements for safeguarding are effective. All staff are very secure in their knowledge of what to do should they have a concern. The management team is fully aware of the need to monitor practice while further changes are made to maintain the already high standards.

Quality of teaching, learning and assessment is outstanding

Teaching is superb. Staff know the children well and understand what they need to do to extend and challenge them in their play. They have exceptional high expectations for all children. For example, staff skilfully incorporate shapes, colours, numbers and letters in all activities both in and outdoors. Babies are thrilled and delight in spray painting outdoors and singing songs in group time. Toddlers are excited, motivated and thoroughly enjoy going for walks to search for creatures in the natural world. Older children enjoy early phonics, counting and using their expressive language to talk about their experiences.

Personal development, behaviour and welfare are outstanding

A strong focus on respect, care and concern for others is given the utmost priority and is delivered throughout all the nursery's practices. Children show great consideration to others as they are learning to share and take turns. Health and well-being is exceptionally supported, for example, through everyday discussions about what constitutes as healthy choices and lifestyles. Children are very happy and confident. They enjoy making decisions about what they want to do and contribute to the risk assessment of the premises. This helps them begin to understand the need to be aware of things that may cause them harm. Additionally, they are beginning to manage calculated risks and address challenges, for example, through physical activities in the outdoors. Wonderful opportunities are provided to support their understanding of the natural world, such as growing plants, excitedly spotting butterflies and smelling flowers.

Outcomes for children are outstanding

Children are making sustained progress across all areas of their learning and development. They are very active, highly confident learners who acquire those key skills in readiness for their move to school and their future learning. Children are making rapid progress. For those children whose starting points are lower, assessment shows they are making considerable progress with gaps in children's attainment closing rapidly.

Setting details

Unique reference number	EY478195
Local authority	Blackburn
Inspection number	980746
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	33
Number of children on roll	58
Name of registered person	The Poppins Family Ltd
Registered person unique reference number	RP533739
Date of previous inspection	Not applicable
Telephone number	01254 201027

Greenview Nursery was registered in 2014. The nursery employs 11 members of childcare staff. Of these, all hold appropriate early years qualifications from level 2 to level 6. There is a member of staff with early years professional status and one with early years teacher status. The nursery opens from Monday to Friday all year round and is closed for one week at Christmas and on bank holidays. Sessions are from 7.45am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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