

## Inspection date

1 July 2016

Previous inspection date

22 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leaders and managers demonstrate an uncompromising and highly successful motivation to improve. They actively seek and act on the views of parents, staff and children to make continual improvements to help develop the provision to the highest level.
- Exemplary relationships between staff help them to provide an excellent role model for children's behaviour towards each other. Children show high levels of respect and consideration towards each other.
- Staff's teaching is highly responsive to the children's needs and it is of a consistently high quality. Children consistently make excellent rates of progress in relation to their starting points.
- The highly effective key-person system helps provide excellent support to children and their parents, and provides them with a consistent and familiar adult they can go to. High priority is given to maintaining the exceptionally successful strategies staff use to engage parents in their children's learning and effectively promote continuity of care.
- Staff provide a highly stimulating environment and an excellent range of activities to help inspire and motivate children in their learning. Children are extremely eager to join in, and effectively lead their own play and develop their own ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the already excellent opportunities for children to develop their independence skills and consistently support children to do things for themselves.

### Inspection activities

- The inspector observed activities and the interactions between staff and children in the indoor and outdoor environments.
- The inspector took part in a joint observation with the manager.
- The inspector took account of parents' views through discussions with them.
- The inspector viewed a range of written documentation, including children's development records and policies and procedures.
- The inspector spoke to staff and managers about different aspects of their roles, including planning and safeguarding.

### Inspector

Kimberley Luckham

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The manager very skilfully assesses groups of children's progress, and monitors staff practice and the environment. For example, after identifying gaps in children's writing development, the nursery environment was reviewed. The room layout was altered to give children extremely rich and highly stimulating opportunities to explore their writing skills within all areas of the setting. This has been exceptionally successful in quickly closing the gap in children's literacy skills. The management team supports staff performance exceptionally well. For example, regular training sessions and an extremely effective programme for continuous professional development help maintain highly effective teaching practices. Safeguarding is effective. Staff keep up to date with safeguarding practice and implement their procedures extremely well to help keep children safe from harm.

### **Quality of teaching, learning and assessment is outstanding**

Staff get to know children extremely well. They carefully and accurately observe and assess children's learning. Staff have very high expectations of children and interact exceptionally well with them to help extend their abilities and skills. For example, they use tools and resources, such as playdough, to build on their manipulation skills, their pencil grip and early handwriting to help challenge children even further. Staff appropriately follow children's lead and provide extremely effective and timely interventions to help support children's learning and development. Children receive an exceptional range of resources and activities that reflect and value diversity. Staff help children gain an excellent understanding of diversity beyond their immediate experiences.

### **Personal development, behaviour and welfare are outstanding**

Children enjoy a highly stimulating environment both inside and outdoors with exceptional opportunities to help develop their imaginative, physical and literacy skills. For example, children creatively use a wide variety of tools and resources to explore water, sand and mud to create 'rivers' and 'volcanos'. Staff reinforce children's awareness of a healthy lifestyle extremely well. For example, they engage children in purposeful conversations about healthy eating as well as promoting healthy choices on an interactive display. Children are exceptionally independent; however, on rare occasions, some staff or students do things for children that they can do themselves.

### **Outcomes for children are outstanding**

Children are exceptionally confident and enthusiastic learners. They show extremely high levels of security, safety and well-being and they are highly motivated in taking the lead of their own learning. Children effectively learn an excellent range of skills to be ready for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY293734
<b>Local authority</b>	Kent
<b>Inspection number</b>	1031578
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	25
<b>Number of children on roll</b>	46
<b>Name of registered person</b>	Marnie Johanna Pearce
<b>Registered person unique reference number</b>	RP514414
<b>Date of previous inspection</b>	22 October 2015
<b>Telephone number</b>	01843 295153

My Nursery registered in 2004 and is located in Margate, Kent. It opens Monday to Friday from 8am to 6pm, all year round. The nursery receives funding for early years education for children aged two, three and four years. The provider employs six staff who all hold appropriate early years qualifications.

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