

Happy House Nursery

6 Orchard Place, Weston super Mare, BS23 1QP



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|--------------------------|----------------|
| Inspection date | 1 July 2016 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: Previous inspection: | Inadequate Not applicable | 4 |
|---------------------------------------------------------------|-------------------------------------------------|-------------------------------------|----------|
| Effectiveness of the leadership and management | | Inadequate | 4 |
| Quality of teaching, learning and assessment | | Requires improvement | 3 |
| Personal development, behaviour and welfare | | Inadequate | 4 |
| Outcomes for children | | Requires improvement | 3 |

Summary of key findings for parents

This provision is inadequate

- The provider, who is also the manager, does not ensure risk assessments of outdoor areas are adequate. There were broken toys, bicycle parts and rubbish bags left accessible to children and a fence panel was not fully secure. These weaknesses compromise children's safety and are also a breach of the Childcare Register.
- The provider does not support staff as they take on new roles and responsibilities effectively. For example, the provider is unaware that staff sign the daily risk assessment without checking that resources are safe and fit for purpose.
- Children's records are not stored securely and confidentially. The provider has failed to ensure staff follow appropriate procedures to file important details about children, while ensuring these are readily available for reference when needed.
- Children's good progress is not assured. Their learning is interrupted at times when they have to wait as activities are organised. Staff do not always plan activities with appropriate resources to match children's stage of development or with sufficient space for the number of children taking part, particularly outdoors.
- Self-evaluation is weak. The provider has not identified the breaches of requirements or recognised the effects of these on children's care and learning.

It has the following strengths

- Children learning English as an additional language develop good communication skills. They quickly catch up with their peers. They are confident and fluent in using English as they talk to adults and children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

| | Due Date |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| ■ ensure that risk assessments are effective in identifying all potential hazards to children, and that these are rectified immediately to keep children safe at all times | 11/07/2016 |
| ■ make sure staff are fully aware of their roles and responsibilities in keeping children safe, and receive suitable support to develop their knowledge and skills | 11/07/2016 |
| ■ ensure that staff fully understand and adhere to procedures for the confidential storage of children's information, and that these records are easily available for staff reference when needed | 11/07/2016 |
| ■ ensure that the planning and organisation of activities consistently takes account of the number of children participating, their stage of development and, where required, the space needed for outdoor activities. | 11/07/2016 |

To further improve the quality of the early years provision the provider should:

- improve the effectiveness of self-evaluation to identify all weaknesses in practice and take action to tackle these effectively and improve outcomes for children.

Inspection activities

- The inspector observed staff and children engaged in learning activities in each room and outside.
- The inspector had discussions with the provider, staff, children and parents.
- The inspector talked to staff about how they plan for children's learning and monitor their progress.
- The inspector reviewed required documentation, including safeguarding policies and procedures, and the risk assessment, and observed how effectively staff implement these.

Inspector

Julie Neal

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The provider, who is also the manager, does not monitor the provision adequately. She has not identified the weaknesses in practice or recognised that these have a significant impact on children's safety and welfare. The provider seeks to develop staff professionally by giving them specific roles and responsibilities. However, she has not ensured that they carry these out effectively. She does not ensure staff complete adequate risk assessments to ensure all areas where children play are clear of hazards before use, particularly outdoors. For example, a number of risks to children's safety were observed at the inspection, although staff had signed the daily assessment as completed without checking the areas were suitable for children to use safely. Staff do not follow procedures to make sure all children's records, including confidential information, are stored securely and easily available for reference. The provider and staff have suitable knowledge of local safeguarding children board procedures. They understand what to do if they have a child protection concern.

Quality of teaching, learning and assessment requires improvement

Staff do not always plan or prepare activities effectively. For example, some children lost interest as they waited for staff to clear outdoor play equipment away so there was enough room for a parachute game. Younger children found it difficult to practise early mark-making because the crayons provided were too thin for them to grip comfortably and staff did not offer alternatives more appropriate for their level of physical development. Older children develop their creative skills and make some links in their learning. For example, they talked about the sounds of letters, constructed dinosaurs around the shape of the letter 'd', looked at books with staff to see what dinosaurs looked like, and talked about what materials they could use to make their long necks and spikes.

Personal development, behaviour and welfare are inadequate

The weaknesses identified in the safety of the premises compromise children's safety and welfare. However, children enjoy their play and form positive relationships with each other and staff. Children behave well and are emotionally secure. All children, including those with special educational needs, benefit from effective partnerships with parents and, where required, the support of other professionals in supporting their learning.

Outcomes for children require improvement

Due to the weak planning and organisation of some activities, children do not always learn as well as they should. They develop some of the skills needed to prepare them for the next stage of learning, including school. For example, older children develop listening, attention and literacy skills as they join in small-group activities. Younger children develop their imaginative skills.

Setting details

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|--------------------------------------------------|-----------------------------------------------------------------------------------|
| Unique reference number | EY494714 |
| Local authority | North Somerset |
| Inspection number | 1054991 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 28 |
| Number of children on roll | 24 |
| Name of registered person | Aneta Barbara Moryn |
| Registered person unique reference number | RP907181 |
| Date of previous inspection | Not applicable |
| Telephone number | 07773046993 |

Happy House Nursery registered in 2015. The setting is situated in the centre of Weston-Super-Mare, North Somerset. The setting opens from 7.30am until 6pm each weekday for 51 weeks of the year. The setting is in receipt of funding for free early education for children aged two, three and four years. The owner, who is also the manager, and her deputy manager have qualified teacher status. In addition, there are three members of staff; two of whom have early years qualifications at level 6, and one has an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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