

# Ravensbourne Day Respite Centre

4 Crantock Road, London, SE6 2QT



## Inspection date

30 June 2016

Previous inspection date

29 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The leadership and management team understands the importance of self-evaluation and strives for continuous improvement. The members of the team have worked well together to address the recommendations raised at the last inspection. For example, they now have regular individual and team meetings, which have helped to improve the quality of teaching.
- Parents and staff work effectively in partnership and share purposeful information about children's progress. Parents are encouraged to contribute what they know about their children's learning and experience from the start. They receive regular information about their children's progress and the steps needed to build on this.
- Children are happy and settled in their environment and form good relationships with staff. Staff are caring and dedicated to supporting children's well-being.
- Leaders and staff are well qualified and use their knowledge of how children learn to help them plan a good range of learning experiences. These cover all areas of learning and help to extend children's development.

### It is not yet outstanding because:

- Occasionally, the organisation of daily routines, such as lunchtimes, does not always support children to be fully engaged and some of them have to wait too long and they become restless.
- Staff sometimes miss opportunities to extend children's learning about healthy foods and lifestyles even further.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- continuously evaluate and revise the organisation of daily routines to help consistently engage children
- use every opportunity to extend children's learning about healthy foods and lifestyles even further.

### **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the nominated person and the manager.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records, the planning documentation, evidence of the suitability of staff, and a range of other documents.
- The inspector spoke to a selection of parents and took into account their views.

### **Inspector**

Anja Eribake

## Inspection findings

### Effectiveness of the leadership and management is good

The management and leadership team has a good understanding of the statutory and other government requirements and helps to ensure they are implemented. Staffing arrangements meet the needs of the children and help to ensure their safety. Safeguarding is effective. All staff have a secure knowledge of the procedures to follow should they have concerns about children's welfare and safety. There are thorough systems for the leadership team to monitor both children's progress and staff performance. This helps to identify training needs to support staff and children further. Staff have effective partnerships with external agencies and other professionals to meet children's individual requirements. This helps to ensure that staff fully support children and quickly identify and target any gaps in learning for individual or groups of children.

### Quality of teaching, learning and assessment is good

Staff skilfully develop children's speaking and communication skills and they model language well. For example, they use visual aids and signs during activities and daily routines. This helps to support children with speech and language difficulties to express their ideas and make good progress in communication and language development. Staff communicate well with each other, observe children's achievements and take notes about what they have seen. They then feed this information into planning a good range of activities that are appropriate to each child's interests and help to support their next steps of development. Staff incorporate the targets of specialist services into their educational plans for the children. This helps to support all children, including those who have special educational needs.

### Personal development, behaviour and welfare are good

Staff are patient and give children lots of time to complete activities at their own pace. This helps to give children a strong sense of achievement and contributes to their high levels of self-esteem. Staff are attentive to the children and value what they have to say. Children freely share their ideas and opinions and develop good social skills. They show respect for one another, take turns and share easily during play. Children have good opportunities to play outdoors each day, helping to provide them with fresh air and exercise to keep fit and healthy. Children help to prepare snacks, which helps children to develop effective skills for the future.

### Outcomes for children are good

All children make good progress in their learning, relative to their starting points. Children are very happy, confident and settled. They learn necessary mathematical, literacy, communication and social skills, which helps to build their independence and preparation for their future learning.

## Setting details

<b>Unique reference number</b>	EY393703
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	1034175
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	Ravensbourne Project
<b>Registered person unique reference number</b>	RP903510
<b>Date of previous inspection</b>	29 September 2015
<b>Telephone number</b>	02086952661

The Ravensbourne Project registered in 2009. The nursery is situated in the London Borough of Lewisham. It opens from Monday to Thursday and offers sessions from 9am to midday and 1pm to 4pm, term time only. The project employs four staff, of whom three hold a relevant qualification at level 3 and above, including the nominated person. The nursery cares for children aged two to five years.

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