

# Childminder Report

<b>Inspection date</b>	4 July 2016
Previous inspection date	8 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder gathers children's starting points when they first attend and uses observation, assessment and monitoring well to promote their learning and development. Outcomes are good.
- The childminder continually develops her knowledge and skills, and her ongoing professional development improves the quality of her practice well.
- The childminder encourages children's emerging independence well. For example, children develop increasing responsibility and enjoy helping to clear away toys and preparing meals.
- Children are enthusiastic learners. They are creative and enjoy trying new things. For example, they enjoy making coloured stars and flags to help celebrate American Independence Day.
- The childminder monitors her assistants and ensures they keep up to date with changes to policies and procedures. She ensures the children are cared for in a safe environment.

### It is not yet outstanding because:

- The childminder does not take all opportunities to extend the interests of children who prefer to play and learn outside.
- The childminder does not always take into account parents' views when evaluating the provision, to help further improve her systems for self-evaluation.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the range of resources and activities already available to children who enjoy learning outside, to further develop their interests
- build on procedures for gaining the views of parents when evaluating provision, to further enhance the outcomes for children.

### Inspection activities

- The inspector viewed the parts of the childminder's home and garden that are used for childminding.
- The inspector read some references from parents to gain their views.
- The inspector sampled a range of documentation.
- The inspector spoke with the childminder about her practice and the impact this has on children's learning and development.
- The inspector observed the childminder's care routines and teaching abilities, and how this promotes children's enjoyment and development.

### Inspector

Claire Watson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a thorough and up-to-date knowledge and understanding of child protection matters. She understands fully the procedures for reporting concerns about children or allegations against her, her assistants or family. The childminder listens to children's views and monitors their levels of interest in activities. She has made good improvements and changes since the last inspection, to develop the quality of provision to a good standard. The childminder is a good role model and has high expectations for children's behaviour. Children learn to be polite, respectful and tolerant towards each other. Overall, the childminder uses a wide range of resources to challenge the learning of babies and children well.

### Quality of teaching, learning and assessment is good

The childminder naturally questions children to enhance their language skills. For example, as children play, she asks them to describe the number and colour of the flowers in a tower and chats about its height. She praises children's answers to boost their confidence and self-esteem. The childminder ensures that younger children are secure in their emotional, physical and communication development, and ready to take part in a broader range of learning opportunities. She effectively communicates with parents and keeps them informed of their children's progress. She shares ideas with parents, to help them extend children's learning at home.

### Personal development, behaviour and welfare are good

The childminder is kind and caring towards the children. She builds effective relationships and children show they feel safe and secure. The childminder knows instinctively how much support to give children and when to step back to let them experiment for themselves. For example, as children make flags, she encourages them to independently spread glue on their creations as they choose their preferred coloured paper for sticking. Children are confident playing alone and enjoy playing with, or alongside, the childminder. The childminder teaches children to manage their personal hygiene needs. Children learn how to keep healthy and to eat foods that are good for them.

### Outcomes for children are good

Children are keen and active learners. They are interested and inquisitive in what they do and enjoy being creative. Children learn to understand about people and cultures that are different to their own. For example, they enjoy celebrating festivals from around the world by researching online and having discussions. Children's development is at least typical for their ages and they make good progress towards being ready for their next steps in learning, including going to school.

## Setting details

<b>Unique reference number</b>	EY401948
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1049318
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	16
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	8 October 2013
<b>Telephone number</b>	

The childminder registered in 2009 and lives in Gosport, Hampshire. She has two assistants registered to work with her. She works from 6am to 7.30pm, Monday to Friday, for most of the year. The childminder receives funding to provide free early education for children aged three and four years.

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