

# Fledglings Day Nursery and Pre-School

North End School, London Road, East Grinstead, RH19 1QQ



## Inspection date

30 June 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The very strong management team has a clear vision of providing children with exceptionally high-quality provision. They make excellent use of self-evaluation to identify key areas to improve that have a big impact on children's learning and development. They work very closely with parents, children and staff, making changes based on their views and ideas.
- The highly qualified and enthusiastic staff very skilfully follow children's interests and expertly build on what they need to learn next. For example, they engage older children very well in lively discussions. Staff very successfully help all children to engage exceptionally well in their play and develop superb communication skills.
- Children are extremely happy and settled, and their behaviour is exemplary. From a young age, children demonstrate the ability to share and take turns. Staff are highly skilled and sensitive in helping all children form strong, trusting and secure emotional attachments. This supports children's well-being exceptionally well.
- The highly experienced and knowledgeable staff know the children very well. They very effectively assess and track children's learning to quickly identify any gaps. Immediate, targeted support helps them to focus sharply on ensuring children receive the individual input they need. All children, including those with special educational needs, make exceptional progress from their starting points.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage older children to talk more about why some things happen and change.

### Inspection activities

- The inspector observed the children taking part in planned and freely chosen activities, and observed staff practice.
- The inspector held a meeting with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to staff, children and parents.
- The inspector sampled relevant documentation, including the safeguarding policy and summaries of children's progress.

### Inspector

Nina Lambkin

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The management team works exceptionally well to ensure staff are highly skilled in their role. It provides excellent support so that junior staff receive consistent and continuous support from senior staff, who act as mentors, sharing their thorough knowledge and experience. This supports an extremely sharp focus on teamwork, ensuring all staff work very effectively to prioritise children's care, safety and learning at all times. Safeguarding is effective. The management team and all staff have a clear understanding of their role and procedures to protect children from harm.

### Quality of teaching, learning and assessment is outstanding

Staff develop children's communication skills exceptionally well. For example, following training, staff in the baby room use signs and pictures when teaching new language, to very successfully extend the babies' vocabulary. Staff engage in children's play very enthusiastically. While in the mud kitchen, they encourage pre-school children to count out the 'meatballs' they have made for the 'cafe' to ensure there is enough. However, they do not always encourage children to explore in more detail the effect of water when mixed with soil. Staff extend babies' physical skills extremely well; for example, they support them to balance, test new movements and negotiate hurdles. During toddlers' role play, staff support them very well, using excellent questioning that helps the toddlers to make connections between their play and real-life experiences. Staff work extremely closely with parents and offer excellent ideas to help their children succeed at home.

### Personal development, behaviour and welfare are outstanding

Staff support children exceptionally well to learn about their community and the value in giving to others, for example, by taking the cakes they made to a local care home to share with residents. The excellent early communication skills that the younger children gain support them very effectively in their emerging relationships with others, developing their growing confidence and sense of security extremely well. Standards for behaviour are exceptional across the nursery. Staff are highly positive role models, demonstrating excellent caring attitudes and manners. Children work together very well. High emphasis is placed on encouraging healthy eating. For example, children grow vegetables that the chef prepares for meals, and an attractive book of the meals provided and ingredients is readily available for parents, in a variety of languages.

### Outcomes for children are outstanding

Children tackle new challenges with great confidence and skill. They learn exceptionally well to share, take turns and value others, quickly adopting a culture of tolerance and respect. Children are very confident learners, ready for future learning and school. They develop excellent early writing skills, for example, by copying staff names onto the new welcome board. Staff work very closely with the local school to ensure children are able to use fastenings and take care of their own needs in readiness for school.

## Setting details

<b>Unique reference number</b>	EY473620
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	980044
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	65
<b>Number of children on roll</b>	78
<b>Name of registered person</b>	Fledglings World Nurseries Limited
<b>Registered person unique reference number</b>	RP535162
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01342 302300

Fledglings Day Nursery and Pre-School registered in 2014. It operates within East Grinstead, West Sussex. The setting is open Monday to Friday between 7:30am and 6pm for 50 weeks of the year. There are 10 members of staff, including the provider, of whom one is qualified at level 6, two at level 5, four at level 3 and two at level 2. The setting receives funding to provide free early education for children aged two, three and four years. It provides support to children with special educational needs.

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