

Shobdon Arches Pre-School



Shobdon Village Hall, Shobdon, LEOMINSTER, Herefordshire, HR6 9LX

Inspection date	29 June 2016
Previous inspection date	16 December 2015

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff use their good knowledge and understanding of how children learn and develop to help guide children's play experiences. This helps all children to make good progress in their development.
- Children form strong bonds with staff. They enthusiastically enter the building and quickly settle down to activities of their own choosing.
- Staff understand children's starting points and accurately assess and monitor their progress. This enables staff to put additional strategies in place where needed.
- Staff have good links with the onsite school and they share information well. Children enjoy regular visits to the school. This helps to prepare children for their eventual move to school.
- Leaders and managers are passionate about the service they provide. They reflect well on practice and there is a strong drive to promote the best possible outcomes for children.

It is not yet outstanding because:

- On occasions, some adult-led activities are not organised well enough. Some children become distracted and are not fully engaged in their learning.
- Staff are not always successful in making sure that all parents are fully informed about plans for their children's next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some adult-led activities so that all children stay focused and engaged in their learning
- build upon the good information sharing with parents to include discussing and planning for their children's future learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to one parent during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Robust recruitment and vetting procedures are followed and all staff and committee members are checked for their suitability for their role. All staff are aware of their role in protecting children in their care. They maintain a safe environment and supervise children well. The manager and staff attend regular safeguarding training and have a sound knowledge of signs and symptoms of abuse and neglect. They are clear on the procedure to follow should they have concerns. Most staff are qualified and ongoing training helps them to extend their knowledge and skills. This has a positive impact on the outcomes for children. Parents are happy with the pre-school and the good progress their children have made since attending the setting.

Quality of teaching, learning and assessment is good

The learning environment is bright and attractive. Toys and resources are arranged to enable children to make choices in their play. This helps to inspire children's curiosity and independence. Staff interact well with children as they play. They support children's speaking and listening skills through meaningful conversations throughout the day. Staff show genuine interest in the things children say and do. They take time to listen and they respond positively to children. Staff skilfully develop children's literacy skills. Children are encouraged to access books independently. They enjoy listening to stories read by staff and pretend to read their own stories to visitors.

Personal development, behaviour and welfare are good

Children are confident and settled in their surroundings. They know what to expect during sessions because staff give clear boundaries and follow familiar routines. Children learn to become independent. They help to tidy away toys after use and understand that they must wash their hands before mealtimes. Children's physical health is promoted well with plenty of opportunities to be active. Children are given time to settle when they are new to the group. Home visits are arranged for children should parents and staff feel that this would help them with their move into the pre-school. Staff are warm, friendly and respond well to individual needs. This means that children grow in confidence and get the most from their play and learning experiences. Mealtimes are a sociable occasion. Staff sit with children as they eat their packed lunch from home.

Outcomes for children are good

All children, including those in receipt of funding, make good progress in all areas of learning. Children develop their mathematical knowledge, for example, as they have regular opportunities to compare size and match shapes. They eagerly practise these skills as they join in with a shape hunt in the main part of the school. Children make good friendships and learn to cooperate with each other. Children learn to take responsibility for their own environment; they eagerly help to tidy up and put toys away when they have finished playing. They thoroughly enjoy the time they spend at pre-school.

Setting details

Unique reference number	EY391471
Local authority	Herefordshire
Inspection number	1035139
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	31
Name of registered person	Shobdon Arches Pre-School
Registered person unique reference number	RP910951
Date of previous inspection	16 December 2015
Telephone number	01568 708 386

Shobdon Arches Pre-School was registered in 2009. The pre-school employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 or above and the manager holds early years professional status. The pre-school opens Monday to Thursday, term time only. Sessions are from 9am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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