

# Childminder Report

## Inspection date

4 July 2016

Previous inspection date

9 June 2014

## The quality and standards of the early years provision

### This inspection:

### Met

Previous inspection:

Requires  
Improvement

3

## Summary of key findings for parents

### The provision meets requirements

- The childminder has appropriately addressed the action raised at the last inspection. She explains how she developed her questioning skills after the inspection, giving children more time to think and put their thoughts into words. As recommended, the childminder has extended opportunities for learning outdoors.
- The childminder is aware of the learning and development requirements. She provides documentation to demonstrate how she observed, assessed and planned for individual learning when she last cared for young children.
- The childminder provides a variety of resources that meets the needs of children at different stages of development. She identifies guidance documents that she plans to consult to aid her in ensuring that children are challenged successfully so that they make progress.
- In discussion, the childminder is knowledgeable about the signs of abuse and neglect. She keeps her safeguarding knowledge up to date and is aware of local referral procedures to follow if she is concerned about a child. The childminder's home is safe and secure. She identifies potential risks and ensures that these are minimised effectively.
- The childminder identifies the value of working in partnership with parents and other early years providers to ensure continuity of care and learning for children.
- In discussion, the childminder explains how she ensures that children are made aware of expectations for behaviour. She expresses the importance of boosting children's self-confidence and praising them for their efforts and for positive behaviour, such as sharing.
- Details of the service provided for parents and children are identified in a range of clear policies and procedures.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Inspection activities

- The inspector spoke with the childminder throughout the inspection.
- The inspector viewed the areas of the childminder's home that are used for childminding.
- The inspector discussed with the childminder how she plans to meet the requirements of the early years foundation stage and promote children's progress.
- The inspector looked at evidence of the childminder's training and checked evidence of the suitability of all adults in the household.
- The inspector looked at policies and procedures and a range of other documentation.

## Inspector

Jan Burnet

## Setting details

<b>Unique reference number</b>	EY377221
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1043968
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	6 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	9 June 2014
<b>Telephone number</b>	

The childminder was registered in 2008. She lives in Daventry, Northamptonshire. The childminder operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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