

Childminder Report

Inspection date

28 June 2016

Previous inspection date

9 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to continuous improvement. She has taken effective steps to address the actions and recommendations set at her last inspection. For example, she has developed her knowledge and understanding of how to identify children's individual stage of learning and how to plan for their continuing progress.
- The childminder fosters children's emotional well-being effectively. Children are exceptionally secure in their relationships with her. They readily go to her for cuddles and to share their play and learning.
- The childminder has strong partnerships with parents. She keeps them fully informed about their child's day and learning. Information is shared daily through both verbal and written communication.
- Children's language and communication skills are promoted well. The childminder actively listens to what children have to say and responds positively to them. Children are encouraged to repeat unfamiliar words back to the childminder and become confident communicators.
- The childminder has a secure understanding of the age group she is working with. She plans interesting activities that meet children's individual play and learning needs.

It is not yet outstanding because:

- The childminder does not fully promote children's developing ability to concentrate. She does not keep background distractions, such as the television, to a minimum.
- Children's growing awareness of keeping healthy is not consistently reinforced when they practise personal hygiene routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children's developing capacity to concentrate, creating an environment more conducive to helping them to become deeply absorbed in their play and learning
- reinforce children's growing awareness of the importance of good hygiene practices and how these contribute to their good health.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at activity planning, records of children's learning and a selection of policies and records.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector checked evidence of the suitability of all household members, qualifications of the childminder and the childminder's self-evaluation form.
- The inspector took account of written testimonials from parents and responses in written questionnaires.

Inspector

Jacqueline Mason

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder completes regular training in child protection to reinforce her knowledge of how to protect children's welfare and report concerns. She reflects on the service she provides to help her identify her strengths and weaknesses and plan for improvement. She seeks the views of parents. The childminder provides a good quality care and learning experience for all children. Written policies and procedures are shared with parents, enabling them to make informed choices about their child's care. Testimonials and written responses in questionnaires demonstrate the high regard parents have for the childminder. They report that they are very happy with the care provided. Parents appreciate that the childminder is flexible to meet their changing childcare needs. They state that they appreciate everything she does for their children.

Quality of teaching, learning and assessment is good

The childminder understands how children learn and knows children in her care well. She is fully aware of where they are in their learning and takes this into account when planning for their next steps. The quality of teaching is consistently good. The childminder recognises the short concentration span of younger children and readily moves on to another activity when they lose interest. She is actively engaged in the children's play and extends activities to challenge their learning. For example, when playing with a home-made matching game, the childminder takes the opportunity to introduce colour, counting and texture. Children participate enthusiastically, asking if they can do the activity again once it has finished. Children understand that print carries meaning. With help from the childminder they readily match individual word cards to pictures.

Personal development, behaviour and welfare are good

The childminding premises are warm and welcoming. The childminder supports children effectively as they move from home to her childminding setting. Established routines are continued, helping new children to settle quickly. The childminder establishes warm, caring relationships with children in her care. She is a good role model who treats children with respect and positive regard. She gives meaningful praise for good behaviour and individual efforts, effectively building children's self-esteem. Children are happy and settled. Their physical development is given good priority. Children have daily opportunities to be outdoors. The childminder regularly takes them on outings into the local community, where they develop their social skills and are supported to develop positive attitudes to others.

Outcomes for children are good

The childminder has a secure understanding of the age group she is working with and knows what she needs to do to support their continuing progress. She checks children's progress to ensure that any gaps in their learning are identified and addressed. Children make good progress from their starting points. They develop a good foundation for future learning, such as moving on to nursery or school. Children are confident and embrace new experiences willingly.

Setting details

Unique reference number	EY447071
Local authority	Suffolk
Inspection number	1042603
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 12
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	9 January 2013
Telephone number	

The childminder was registered in 2012 and lives in Kesgrave, Suffolk. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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