

Childminder Report

Inspection date

30 June 2016

Previous inspection date

20 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made improvements since her last inspection. She completes effective self-evaluation and has successfully addressed all the actions and recommendations that were raised.
- The childminder clearly understands how to implement the requirements of the early years foundation stage. She has good teaching skills and uses a range of different teaching strategies to promote children's development.
- Detailed observations and accurate assessments are undertaken to ensure that children's progress is monitored and any gaps in their development are identified.
- The childminder has a good understanding of safeguarding and how to promote the health and safety of children in her care. She has assessed the risks to the premises and has minimised these so children can use all areas safely.
- The childminder has established strong relationships with parents. They are well informed about their child's progress and activities through verbal and written communication. Written comments from parents are positive and demonstrate they value the childminder's service.

It is not yet outstanding because:

- The childminder has not yet targeted professional development opportunities to help enhance her teaching skills to an even higher level.
- Younger children do not always have enough opportunities to explore, investigate and develop their natural curiosity and imagination.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on targeting professional development opportunities to help raise the already good teaching skills to an even higher level
- extend the opportunities children have to explore and investigate.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed the areas in the home used for childminding.
- The inspector took account of the written views of parents.
- The inspector held discussions with children and the childminder at appropriate times during the inspection.
- The inspector looked at all relevant documentation, such as children's records, policies and procedures and evidence of the suitability of those living on the premises.
- The inspector carried out a joint observation with the childminder.

Inspector

Melanie Vincent

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder attends regular mandatory training, such as safeguarding and paediatric first aid. She has a sound knowledge of the possible signs and symptoms of abuse. The childminder keeps fully up to date with relevant information, such as current contact details and local procedures to help ensure children are kept safe. The environment is safe and secure and children are well supervised. Since her last inspection, the childminder has developed robust plans to continually develop her provision. Parents are involved in the self-evaluation process. Relevant information is shared with local schools and other early years providers to support continuity of children's care and learning.

Quality of teaching, learning and assessment is good

The childminder uses observations of children's learning effectively to identify and successfully plan for the next steps in their learning. The childminder completes progress checks for children between the ages of two and three years and shares the findings with parents. The childminder promotes children's learning through a wide range of planned and purposeful play. She gives children time to explore their own interests and plays alongside them, extending their learning effectively. The childminder helps children to develop their communication and language well. She talks to them, repeating phrases and extending sentences to develop their speech. Children's literacy skills are promoted well, and they enjoy looking at books and listening to stories with the childminder. When children play, the childminder frequently uses language that relates to number, size, colour and shape, supporting their mathematical development. Children become aware of the community around them through outings and visits to places of interest.

Personal development, behaviour and welfare are good

The childminder collects appropriate information about children before they start. This enables her to respond swiftly and meet their care needs effectively. Children play happily in a homely environment and are confident to make choices and decisions. The childminder encourages children to make decisions about their play from the range of resources and equipment available. Children respond well to the childminder's sensitive manner and help to tidy away toys when they are finished with them. They are well behaved, happy and secure in the childminder's care. Children learn about healthy lifestyles as they talk about the different foods and are encouraged to try new foods. They have opportunities to be active and engage in physical activities, such as playing outside in the garden and while on outings or visiting the park.

Outcomes for children are good

Children have regular opportunities to attend local groups. They develop good levels of confidence and self-esteem as they socialise with other children and adults. Children demonstrate good levels of concentration and skill and enjoy their learning, displaying interest and enthusiasm. Their independence skills are developing well. All children are developing skills that will enhance their future learning well. They make consistently good progress in relation to their starting points.

Setting details

Unique reference number	309996
Local authority	North Tyneside
Inspection number	1044071
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 12
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	20 August 2014
Telephone number	

The childminder was registered in 2000. She lives in Wideopen, Newcastle upon Tyne. The childminder operates all year round, from 7am to 8pm, Monday to Friday, except for family holidays. The childminder provides funded early education for two-year-old children. She holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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