

Childminder Report

Inspection date	30 June 2016
Previous inspection date	4 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder strives for improvement and has addressed the action and recommendations raised at the last inspection.
- Children's understanding of the world is effectively promoted. The childminder involves children in growing and planting activities and explores different festivals with them to reflect culture and diversity.
- The childminder has developed good links with local nursery and primary schools, which helps to support children's future move on to the next stage in their learning. This makes a good contribution to meeting children's individual needs.
- Children have formed close bonds with the childminder, who creates a caring and loving environment. Children's emotional well-being is successfully fostered. They are very happy and content in the childminder's care.
- The childminder supports all children to make good progress in their development. Children concentrate well throughout their experiences and show enthusiasm and motivation in their learning.
- The childminder provides children with a wide selection of interesting activities to support all areas of learning. Children have access to a good range of resources to enable them to make independent choices in their play.

It is not yet outstanding because:

- The childminder has not focused the programme of continuous professional development sharply enough to help to extend her skills and knowledge.
- The childminder does not always fully obtain as much detailed information as she can from parents about their children's abilities and achievements when they first start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the programme of professional development so that it is sharply focused on key areas of practice to strengthen the quality of teaching even further
- gather more detailed information from parents about their children's capabilities on entry to the setting.

Inspection activities

- The inspector viewed all areas accessed by children.
- The inspector observed play and learning opportunities for children.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at and discussed a range of records, policies and procedures with the childminder, including evidence of qualifications and the suitability of all adults living in the household.
- The inspector took account of the views of parents through written questionnaires obtained by the childminder.

Inspector

Rachel Enright

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Children are cared for in a safe and secure environment, which helps to protect their welfare. The childminder regularly completes risk assessments on the premises and knows who to contact if she has any child protection concerns. In addition, written policies and procedures are successfully implemented by the childminder and shared with parents. The childminder identifies her strengths and areas for future development. She is committed and dedicated to her childminding setting.

Quality of teaching, learning and assessment is good

The childminder responds to children's individual interests well. She consistently observes, assesses and tracks children's ongoing development. This enables her to plan effectively for children's next steps in learning. The childminder fully understands her responsibility to complete the progress check for children between the ages of two and three years. She recognises the importance of identifying and closing any potential gaps in children's learning and development. Parents are happy and satisfied with the childminder and the service she provides. The childminder communicates with parents on a daily basis to ensure they are kept informed about their children's activities and routines. Children's mathematical development is successfully supported. The childminder encourages children to talk about colour, size, shape and patterns as they make creations with the dough and play in the sand.

Personal development, behaviour and welfare are good

Children behave well and respond to praise, reassurance and guidance from the childminder. Positive strategies, such as rewards, are used to effectively manage children's behaviour. This helps children to feel appreciated and respected. The childminder successfully supports children's understanding of healthy lifestyles. She provides children with numerous opportunities to be active, develop their physical skills and go out in the fresh air. The childminder involves children in outings to the local area where they visit the library, park and beach. Children know how to keep themselves and others safe. The childminder continually reinforces boundaries and practises safety routines with children, including the fire evacuation procedure.

Outcomes for children are good

All children acquire a wide range of skills in readiness for school. They are supported by the childminder to develop their expressive art and design skills. Children are creative, imaginative and think for themselves as they thoroughly enjoy taking part in craft activities and role play. Children are confident learners and develop a strong sense of belonging in their surroundings. They engage in meaningful discussions with the childminder, respond well to questions, listen to instructions and use descriptive language.

Setting details

Unique reference number	318804
Local authority	Newcastle
Inspection number	1043748
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	4 April 2014
Telephone number	

The childminder was registered in 1992 and lives in Kingston Park, Newcastle upon Tyne. The childminder operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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