

St Monica's Wasps

St. Monicas School, St. Monicas Close, Appleton, Warrington, WA4 3AW



Inspection date	30 June 2016
Previous inspection date	15 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Since the last inspection, the provider, the manager and staff have made sustained improvements to the quality of the club. They are clearly aware of their strengths and weaknesses and demonstrate the capacity to improve the club even further.
- Staff provide a range of challenging experiences and activities which is aimed at children's interests and their differing abilities. This helps to support children's confidence and self-esteem.
- Staff have supportive relationships with parents. Parents speak highly of staff and the activities they offer to their children. They feel that their children are happy and safe while they are at the club.
- Children are happy, confident and comfortable in their surroundings. They have fun and they thoroughly enjoy themselves. Children make friendships across the different age groups.
- Staff have established strong links with the host school and other early years providers. These highly effective partnerships help staff to consistently complement the care and learning children receive.

It is not yet outstanding because:

- Staff do not always provide enough opportunities for children to reflect on the similarities and differences of people within their local community and the wider world.
- The programme of professional development is not yet sharply focused to drive the quality of practice to the next level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities and experiences for children to develop an even better understanding of their local community and the wider world
- focus more precisely on targeting the programme of professional development to drive the quality of practice to the next level.

Inspection activities

- The inspector observed the quality of activities indoors and outdoors and assessed the impact this has on children's achievements.
- The inspector checked evidence of the suitability and qualifications of staff working with children and the club's policies, procedures and self-evaluation.
- The inspector held meetings with the manager throughout the inspection.
- The inspector carried out a joint observation.
- The inspector spoke to parents, children and staff and took into account the views of the club.
- The inspector had a tour of the premises.

Inspector

Alison Regan

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff work extremely well as a team. Staff follow well-established procedures to promote children's well-being and safety. The arrangements for safeguarding are effective. Staff confidently explain what would constitute a safeguarding concern and know what they should do about any concerns that arise in their care. Clear policies, procedures and documentation are in place to protect children's safety. These are regularly reviewed and understood by all staff. The manager ensures that all staff access regular supervision sessions and their training remains current and up to date. All staff hold formal qualifications. They are encouraged to access further training and attend regular staff meetings to help to develop their knowledge and skills. This has a positive effect on the activities provided for children who attend the club. The manager regularly seeks feedback from parents, staff and children to help her effectively evaluate the service provided. Parents speak positively about the manager and staff and they value the good daily feedback they receive about their children's activities.

Quality of teaching, learning and assessment is good

The quality of staff engagement and interaction is good. Staff are enthusiastic and welcome children into the club after their school day. Staff have high expectations of children and a thorough understanding of their needs and how they develop. Staff ensure that resources and experiences are appropriate for children of different ages. In addition, staff consult with children to find out what they enjoy doing and what they would like to do in the club. They use the information to plan activities that motivate children and reflect their individual interests. This helps children to display high levels of confidence and self-esteem. Children enjoy many opportunities to be creative and use their imagination in the art and craft activities provided. Some children choose to be quiet and relax. They use the quiet space to chat with their friends, read or watch television. Children acquire key skills needed to continue to support their learning and development at school. For example, children are confident speakers and converse easily with visitors about their interests and how much they enjoy spending time in the club.

Personal development, behaviour and welfare are good

The key-person system and settling-in procedures effectively contribute to how well younger children settle when they first join the club. Children clearly enjoy their time at the club and are often reluctant to leave when their parents arrive. Older children demonstrate caring attitudes towards younger children. They invite them to join in with their games and activities, helping them to feel a part of the club. Behaviour is very good and children fully understand the club's rules. They talk to visitors about the importance of being kind and respectful towards their friends. Staff supervise children well at all times as they move freely between areas and activities. Staff promote children's good health and well-being effectively. Children have access to outdoors and enjoy the highly nutritious snacks provided by the club. Staff promote very good hygiene practices through a familiar and embedded routine. Staff provide plentiful opportunities to encourage children to practise their self-care skills. For example, children prepare their own snacks and have opportunities to serve themselves.

Setting details

Unique reference number	EY377602
Local authority	Warrington
Inspection number	1041438
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 5
Total number of places	32
Number of children on roll	32
Name of registered person	Woolston Wasps Link Club Limited
Registered person unique reference number	RP903421
Date of previous inspection	15 January 2013
Telephone number	07597951421

St Monica's Wasps was registered in 2008. The club employs three members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.45am until 9am and 3pm until 6pm.

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