

Childminder Report

Inspection date

5 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is an experienced practitioner and teaching is consistently good. The childminder offers a varied range of purposeful learning experiences that challenges and motivates children. She interacts warmly, helping children to gain new skills and enjoy their learning.
- Children have developed extremely close relationships with the childminder. She knows each child exceptionally well and works hard to successfully build their confidence and self-esteem and to support their emotional well-being. Children are very confident, respectful and well mannered, and their behaviour is exemplary.
- The childminder completes accurate assessments of children's learning based on regular observations. She uses this information to plan activities in line with individual children's next steps in learning and their interests. Children are working comfortably within the typical range of development expected for their age.
- Strong partnerships with parents help the childminder to continually meet children's individual needs.

It is not yet outstanding because:

- At times, the childminder misses opportunities for children to extend their counting skills.
- The childminder has not yet developed self-evaluation procedures to improve the quality of her provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to extend their counting skills
- develop self-evaluation procedures in order to identify specific areas to develop to enable the highest level of achievement and care for all children.

Inspection activities

- The inspector observed the childminder and children inside and outside.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including policies, suitability checks and children's records.
- The inspector took account of the views of parents through their written comments.
- The inspector discussed self-evaluation with the childminder.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to providing a high-quality service for children and their families. She is starting to use ongoing reflection to review and evaluate her practice, in order to sustain continual improvement. For example, she seeks the views of parents and children to ensure that planned developments meet the needs of those who attend. The childminder keeps her knowledge up to date and attends some additional training to extend her skills. The arrangements for safeguarding are effective. The childminder maintains a safe environment and supervises children closely. She has a clear understanding of child protection procedures and knows how to refer concerns to the appropriate authorities.

Quality of teaching, learning and assessment is good

The childminder has high expectations for children's progress. She helps children to develop their physical skills and their hand-to-eye coordination through creative activities. Children enjoy exploring a range of different materials, for example, as they sieve, scoop, fill and empty small pots with cereal and water. The childminder sensitively joins children in their play. She responds well to young children's attempts to use language, supporting them effectively to develop early communication skills. The childminder teaches children about letters and numbers in preparation for their move to school.

Personal development, behaviour and welfare are outstanding

The childminder provides a warm, welcoming and nurturing environment that supports children's emotional well-being extremely well. Children visit a variety of interesting and educational places, such as country parks and the library. They have excellent opportunities to learn about the process of planting, growth and decay, for example, as the childminder takes them to the local garden centre and nearby woods. The childminder is an extremely positive role model. She talks calmly to the children about their behaviour to help them get along and share with each other. The childminder promotes children's physical well-being exceptionally well. For example, she has created a highly stimulating and challenging learning environment in her garden, which is exceptionally well resourced.

Outcomes for children are good

Children make good progress from their starting points. They gain the skills they need in preparation for the next stage of their learning. Children use toys and play materials well. They show good focus in their play activities and enjoy learning. They are enthusiastic and have a positive attitude to learning. They listen, concentrate and follow instructions well.

Setting details

Unique reference number	118363
Local authority	North Somerset
Inspection number	1005938
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 1996. She lives in Nailsea, North Somerset. The childminder operates her service from Monday to Friday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

