

Harriers Playsafe Club

Hackbridge Primary School, Hackbridge Road, Wallington, SM6 7AX



Inspection date	4 July 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff make good use of the area available. Children develop confidence to make choices in their play. Children are motivated and interested in activities.
- Staff discuss healthy eating with the children, teaching them about the positive effect of healthy foods on their body.
- Staff are well qualified and knowledgeable. The manager regularly keeps the staff up to date about practice changes and supports them well to develop their skills.
- The management team and staff evaluate the provision effectively. They seek the views of children and parents to help identify any areas for improvement.
- The manager has a good understanding of her role and she constantly updates her knowledge and attends training courses to help maintain this. For example, she is more aware of how to identify safeguarding issues after attending a recent training session.
- The manager and staff have caring attachments to the children. They praise children and build on their developing self-esteem, for example.

It is not yet outstanding because:

- Occasionally, some older children's activities disturb the play of the younger children, disrupting their concentration.
- The manager and staff do not always provide enough opportunities to strengthen children's understanding of technology and how equipment works.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some activities to ensure younger children are not disturbed in their play
- strengthen children's understanding of technology to help them learn how equipment works and how to use it.

Inspection activities

- The inspector viewed the premises.
- The inspector observed staff interacting with children.
- The inspector interviewed the manager and provider, and carried out a joint observation.
- The inspector spoke to children and viewed their activities.
- The inspector spoke to parents and took account of their views.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff know what to do and who to contact if they have a concern about children's welfare. They build effective partnerships with the school. They speak to teachers about children's day and share information. This helps to ensure that there is good communication between the school and the club, to provide children with continuity in their care and development. The management team is supportive and provides staff with training to improve their practice and teaching skills. For example, following training, staff manage unwanted behaviour more effectively. Parents and staff work well together to provide greater consistency when dealing with unwanted behaviour.

Quality of teaching, learning and assessment is good

Staff provide resources and equipment that motivate children's interest. For example, children eagerly learn to plait using pipe cleaners. Staff support children to be confident and to take responsibility for tasks, such as at snack time. Staff develop caring attachments with children as they talk and join in with their play. The environment is welcoming to children and parents. For example, there is a large welcome board in different languages to welcome parents and children into the club. Children choose resources, play games and take turns with their friends. They have good opportunities to extend their physical skills well, and they make effective use of the large outdoor playground. Children develop good social skills and show respect for the similarities and differences between themselves and others.

Personal development, behaviour and welfare are good

The manager and staff encourage children's understanding of how to keep safe in a number of ways. For example, children tidy up and understand how discarded toys could be a trip hazard. Children develop a good awareness of managing their own behaviour and they learn to resolve disagreements for themselves. Staff give children reasons why their actions may not be appropriate and they act as positive role models. Children help to agree the rules of the club and consider why they are important, such as why they should not run in the hall. Children are encouraged to think for themselves. Staff know the children very well and take the time to understand everyone's likes and dislikes. They work with the children and parents from the beginning, to help each child to settle and be happy and confident.

Setting details

Unique reference number	EY470055
Local authority	Sutton
Inspection number	956530
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 8
Total number of places	48
Number of children on roll	52
Name of registered person	Jancett Childcare and JACE Training Limited
Registered person unique reference number	RP900822
Date of previous inspection	Not applicable
Telephone number	07872379502

Hackbridge (Harriers) Playsafe Club registered in October 2007. It changed business status in 2014. It operates from Hackbridge Primary School, Wallington. The after-school club provides care for children who attend the school. The club operates Monday to Friday from 3.15pm to 6.30pm, term time only. There are five members of staff who work with the children; of these, two hold an early years qualification at level 3 and one holds an early years qualification at level 2.

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