

# Childminder Report

## Inspection date

5 July 2016

Previous inspection date

19 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress in relation to their starting points. The childminder uses observations and assessments effectively to monitor children's development and help them achieve the next steps in their learning.
- Children develop warm and trusting relationships with the childminder and her assistants who meet their needs and care routines consistently. Children choose confidently and share laughter and cuddles in their play.
- The childminder maintains safe and secure play environments for children and provides guidance to help them learn about keeping safe in their play and when on outings.
- The childminder monitors the quality of her provision and the interactions of her assistants effectively to ensure children receive consistently good standards of care and teaching. She obtains the views of parents and values their positive feedback and further suggestions for improvement.

### It is not yet outstanding because:

- On occasions, the childminder does not provide children with a good range of tools to explore and create with materials, such as sand.
- The childminder does not always provide babies with a plentiful selection of books to explore, or find ways to engage them to encourage their interest in books further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the organisation of creative activities to support children's interests and exploration further
- encourage babies to develop a greater interest and enjoyment of books to support their literacy development further.

### Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the early years foundation stage.
- The inspector took account of the views of parents.

### Inspector

Bridget Copson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder engages in regular professional development to extend her knowledge and skills. For example, she has attended training and completed a local authority quality improvement scheme to gain a good understanding of how to promote children's welfare. This includes the procedures to follow if there is an allegation against a household member or an assistant. The childminder has made several other improvements since her previous inspection. For example, she now works closely with her assistant to accurately monitor and promote children's learning and to provide challenging and enjoyable experiences to help them progress well. She has also improved how she supports children learning English as an additional language to develop their communication and language skills.

### Quality of teaching, learning and assessment is good

The childminder works efficiently with her assistants to provide children with support, encouragement and interesting activities. She joins in their play to challenge children well according to their developmental stage and to help them achieve their next steps for learning. For example, older children enjoy group story times when she encourages them to listen and take turns when they are all keen to contribute. The childminder challenges older children to count in English and in their home language and to learn new words in the books to extend their vocabulary.

### Personal development, behaviour and welfare are good

The childminder supports children in developing healthy lifestyles. For example, she provides nutritious meals which children eat together at the table to develop good table manners. Children develop their interest in healthy eating. For example, they have opportunities to taste different fruits and colour in pictures of them, talking about the colours and flavours. Children enjoy lots of outdoor play to support their physical development. For example, babies shriek in delight as the childminder and assistants roll balls back and forth to encourage them to move. In addition, they provide activities to help them use their new walking skills safely. They also encourage their communication, such as singing songs to them as they balance on rocking toys.

### Outcomes for children are good

Children are happy, settled and make good progress in their learning and development from the start. They develop good skills for their future learning and are well prepared to move on to school. For example, they learn to manage tasks for themselves to build their self-confidence and independence, to value and respect one another and to communicate confidently.

## Setting details

<b>Unique reference number</b>	EY356242
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1054527
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	19 February 2015
<b>Telephone number</b>	

The childminder registered in 2008. She lives in Walton-on-Thames, Surrey. The childminder regularly works with two assistants. The childminder offers care from 7am to 7pm from Monday to Friday. The childminder is receives funding for the provision of free early years education for children aged two, three and four years. The childminder is qualified in childcare and education to level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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