

Childminder Report

Inspection date

5 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a well-organised and welcoming home environment for children. She makes thorough checks of her home each day to identify and remove any hazards to help children play safely.
- Children are happy and settled in the childminder's care. The childminder knows them well and effectively meets their individual needs.
- The childminder has good partnerships with parents and keeps them well-informed. For example, she provides daily feedback and regular updates on their children's progress so they can extend their learning at home.
- Children take part in a wide variety of interesting activities that they enjoy. They choose from a good selection of resources and play materials. Children make good progress in their learning and development.
- The childminder regularly reflects on her practice and makes improvements to enhance children's learning, such as improving children's opportunities to socialise.

It is not yet outstanding because:

- The childminder does not always use her assessments of children fully effectively to closely monitor their development and identify any gaps in learning as quickly as possible.
- Children do not always take part in a wide variety of activities and experiences to fully promote their understanding of different cultures and beliefs and the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the monitoring of individual children's progress further to ensure any gaps in achievement are closing as quickly as possible and to help in the review of teaching
- provide further opportunities for children to extend their understanding of diversity and learn about the wider world.

Inspection activities

- The inspector observed children taking part in activities with the childminder.
- The inspector had discussions with the childminder through the inspection about her practice, and children's learning and development.
- The inspector sampled documents, including children's records.
- The inspector looked around the areas of the childminder's home used by children.
- The inspector read questionnaires completed by parents and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands how to recognise and report any child protection concerns. She is well organised and keeps the required records and paperwork up to date. The childminder makes good use of links with other childminders and the support of the local authority to keep up with changes and get new ideas. She evaluates her practice and identifies areas where she can improve outcomes for children. For instance, she has developed her garden so that children can enjoy a range of new challenges outside. The childminder regularly invites feedback from parents to help her monitor her service.

Quality of teaching, learning and assessment is good

The childminder gathers detailed information from parents before children start to help her get to know them well. She supports children's language and communication skills effectively. For instance, she talks and sings with children as they play, listens to them well and introduces new words. Children enjoy listening to stories and remember familiar words and phrases. The childminder responds to children's interests well. For instance, she recognises that the children especially enjoy messy play so she regularly introduces new materials for them to explore. She makes good use of everyday activities and routines to encourage children's learning. For example, she counts with them as they climb up the stairs and they look out for words and letters all around them during walks.

Personal development, behaviour and welfare are good

The childminder acts as a good role model and children behave well. They quickly become familiar with the daily routines and respond well to the childminder's gentle guidance and praise. Children quickly develop their personal care skills; for instance, they remember they need to wash their hands before they eat. The childminder helps them develop useful skills that help them keep themselves safe. For example, she talks to them about road safety and shows them how to use the scissors carefully. Children enjoy playing outside every day. For example, they look forward to their usual afternoon outing to the park and have fun practising their physical skills on the climbing equipment.

Outcomes for children are good

Children make good progress from their starting points. They become more independent; for example, they help themselves to toys and find a cushion when they want a rest. They learn to share and take turns, and develop good social skills. Children become confident communicators and clearly express their wishes and needs. They are well prepared for their future learning and for the move to school.

Setting details

Unique reference number	EY474252
Local authority	Brighton & Hove
Inspection number	974100
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Brighton, East Sussex. The childminder cares for children each weekday throughout the year. She holds a relevant qualification at level 3.

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