

High Cross Playgroup

High Cross Church, John Williams Hall, Colsterworth Rd, London, N15 4BN



Inspection date

30 June 2016

Previous inspection date

20 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress from their starting points, and staff are quick to identify and address any gaps in children's learning.
- Staff know their key children well and plan for their interests and individual needs. Their inclusive approach supports children's physical and emotional well-being effectively.
- Leaders have a strong desire for continued improvement. They are reflective about the quality of the service they provide and have met all previous recommendations and actions from the last inspection.
- Children are happy and show a strong sense of belonging. They feel safe and secure and settle quickly into the nurturing environment.
- Partnerships with parents are effective. Staff involve parents fully in their children's learning. Parents are complimentary about the work of the staff team, including the significant improvement that the playgroup has made in raising standards.
- Staff are consistently good role models for children. All children behave well and learn about forming friendships and respecting others.

It is not yet outstanding because:

- Staff miss opportunities to broaden further children's awareness of a healthy diet, in particular, the importance of eating a range of healthy foods, for example, at mealtimes.
- On occasion, staff do not give children enough thinking time to express their thoughts and ideas fully, to enhance their development in communication and language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take every opportunity to help children develop a clearer understanding of adopting healthy lifestyles, in particular, the importance of eating nutritious foods
- provide children with more time to think and explore their ideas, to help them make the best possible progress in their language and communication skills.

Inspection activities

- The inspector observed teaching and learning inside and outside.
- The inspector spoke to parents to gain their views and experiences of the setting.
- The inspector spoke with children and staff at appropriate times during the inspection and held a meeting with the provider.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of children's learning records, staff's observations and planning, and a range of policies and documentation, such as records of staff suitability checks and safeguarding procedures.

Inspector

Shana Laffy

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a confident knowledge of child protection procedures and know how to keep children safe from harm. The dedicated staff have aspirations for improvement and they have raised the quality of the provision since the last inspection. Partnerships with other professionals are strong, and staff support children well in their transition on to the next setting. The manager supports staff in their roles and provides them with opportunities for continued professional development. For example, staff benefit from attending training on specific areas identified through the setting's self-evaluation processes, to improve outcomes for all children. Leaders monitor children's progress and effectively close any emerging gaps in their development.

Quality of teaching, learning and assessment is good

Children benefit from a good early education. Staff interact well with children and help to extend their learning through a range of activities, across all areas of learning. Children enjoy taking part in creative play, such as exploring a glue mixture with their hands while using their senses and talking about how it feels. Staff support children's early literacy skills well. Children share books and engage in mark making. Children excitedly access the outdoor space, curious to explore their environment. Staff encourage children to take on challenges. For example, while outside, children explore different ways to use the slide and join in with dance activities. Staff reflect in detail on children's learning and plan challenging next steps for each child, in partnership with parents.

Personal development, behaviour and welfare are good

Staff take every opportunity to praise children for their good behaviour, and children begin to learn how to manage their feelings and behaviours. Children enjoy following daily routines, such as joining in with group tasks. They anticipate carpet time and re-enact this event in their play. Staff ensure that effective practices are in place to support good hygiene and they encourage children to be independent in managing daily tasks. For example, children help themselves to a snack and enjoy eating together, while talking about their experiences. The environment is safe and staff carry out risk assessments to reduce any hazards. Staff teach children to be aware of dangers. For example, they talk to children about road safety while looking at passing cars.

Outcomes for children are good

Children are motivated to learn. They develop good physical skills and use their imagination well, such as to engage in pretend play. Children develop good mathematical skills, for example, they confidently count the number of beans they place into the dough. Children develop key skills they need for their future learning, including school.

Setting details

Unique reference number	140419
Local authority	Haringey
Inspection number	1028179
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	31
Name of registered person	High Cross Playgroup Committee
Registered person unique reference number	RP517511
Date of previous inspection	20 March 2013
Telephone number	(0208) 2169111

Highcross Playgroup registered in 1996. It is situated in the London Borough of Haringey. The playgroup opens each weekday for two sessions, from 9am to 4pm, during term time only. The provider employs six members of staff who work directly with the children. Of these, five hold relevant qualifications at level 3 and one is qualified to level 2. The provider is in receipt of funding for the provision of free early education for children aged two, three and four years.

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