

The Enchanted Castle (Day Nursery) Ltd

557-565 Barking Road, East Ham, London, E6 2LW



Inspection date

30 June 2016

Previous inspection date

6 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has a good understanding of how to develop children's well-being and education. Children make good progress in their learning, given what they know when they start.
- Partnerships with parents are strong. For example, staff regularly talk to parents about their children's progress and encourage parents to share what they know about their children to support learning at home.
- Children are independent, confident, self-motivated and they behave well. Staff are good examples in how to treat others and children follow their lead.
- Managers evaluate the setting effectively. They take action to improve children's quality of care and education. For example, staff have increased their training to enable them to offer children better support and guidance.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to extend young babies' physical skills.
- At times, some staff do not gather information about children's development to help them plan for their future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that younger children develop their physical skills more effectively to ensure their well-being
- strengthen the use of assessment processes to help planning for children's future learning.

Inspection activities

- The inspection was carried out as a result of a risk assessment process.
- The inspector talked with the manager, staff, parents and the children at various times during the inspection.
- The inspector observed the staff's interactions during activities indoors and outdoors and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including records relating to children and staff. The inspector checked safeguarding procedures and the views of parents.
- The inspector had discussions with the manager about policies, procedures and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider knows the procedures to follow and when to contact relevant agencies or notify Ofsted of any alleged allegations. Staff are trained to enable them to identify and report any welfare concerns. The provider ensures that all staff are appropriately vetted and that supervision levels are well maintained. Staff carry out thorough safety risk assessments. They ensure all visitors sign in and that accidents are recorded and shared with parents. The provider has addressed the previous recommendations to improve outcomes for children; for example, books and sensory play resources are now readily available in the baby room. The provider keeps parents well informed of her practice. She shares all her policies, including complaints, behaviour management principles and visitor policies.

Quality of teaching, learning and assessment is good

Staff plan a good range of activities to interest children across all the age groups. Older children develop their physical skills well as they energetically climb, run and negotiate space outside. Children practise early writing as they handle and use pens and pencils. They enjoy creative activities and develop their ideas and thoughts, for example, as they skilfully draw and paint. Staff help children to build their vocabulary and speaking skills. They help children to listen as others talk and to express themselves well. Children learn about simple technology, for example, as they operate programmable toys.

Personal development, behaviour and welfare are good

Children learn to attend to their personal needs and they understand the importance of hygiene, which staff reinforce during toileting routines. Effective nappy changing procedures are in place to meet children's care needs well. Staff teach children about healthy lifestyles. They provide children with healthy meals and talk to them about good diets. Children learn about the consequences of their behaviour, for example, staff explain why there are rules and how these should be followed. Children learn about similarities and differences between themselves and others, and staff encourage positive attitudes towards others. Staff work effectively with schools and other professionals to provide continuity of children's care and education.

Outcomes for children are good

Children make good progress. Children who speak more than one language learn to speak English well. Children develop their mathematical skills effectively; they count, subtract and solve problems. They enjoy outdoor play, and they explore and take small risks. Children gain early reading, writing and number skills effectively. They are well prepared for their future learning.

Setting details

Unique reference number	EY269471
Local authority	Newham
Inspection number	1054888
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	130
Number of children on roll	45
Name of registered person	The Enchanted Castle (Day Nursery) Limited
Registered person unique reference number	RP901714
Date of previous inspection	6 December 2013
Telephone number	020 85526777

The Enchanted Castle Day Nursery registered in 2003. It is situated in East Ham, in the London Borough of Newham. It is open each weekday from 7.45am to 6.15pm for 50 weeks a year. The nursery receives funding to provide free early education for children aged two, three and four years. The provider employs 15 members of staff, with a range of qualifications up to level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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