

Childminder Report



Inspection date	29 June 2016
Previous inspection date	28 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy engaging activities that build on their interests and next steps. The childminder supports children's good developmental progress well.
- The childminder supports children effectively to manage their feelings and understand expected behaviour. Older children are thoughtful and show kindness towards each other and younger children.
- The childminder has successfully addressed the weaknesses raised at her last inspection. She has improved her evaluation procedures to take more account of children's learning needs. This includes providing more opportunities to encourage children's sensory play. The childminder is clear about working with early years providers when children attend other settings, to provide continuity for them.
- Children are happy, confident and have strong attachments with the childminder. The childminder supports children's well-being effectively. She follows good procedures and practices to support and meet children's health needs effectively.

It is not yet outstanding because:

- The childminder does not always extend children's mathematical learning to help them learn more about size.
- The childminder does not always share ideas and activities successfully with parents so that they can support their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of planned adult-led activities to support children's understanding of size
- develop ways to share with parents ideas about how to support their children's learning at home.

Inspection activities

- The inspector observed the childminder and children engaged in activities.
- The inspector sampled a range of documentation including policies, the first-aid certificate, children's attendance records and children's records of development.
- The inspector talked with the childminder and the children at appropriate times.
- The inspector took account of parents' written views.

Inspector

Sara Frost

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder provides a safe environment for children and knows the procedures to follow if she has any safeguarding concerns, to protect children from harm. The childminder shows a good commitment to her professional development. She attends training and seeks advice from other practitioners to develop her practice. This has helped her to increase her range of resources to support children's sensory experiences. She has developed this further to improve children's early literacy and communication skills through labelling and through encouraging children to describe the textures that they feel. The childminder monitors her educational programme well to ensure she covers all areas of learning and any gaps in children's learning, to support children's good progress.

Quality of teaching, learning and assessment is good

The childminder assesses children's development from the start, gaining a clear picture of what children know and can do from their parents. She uses this, along with her observations and children's current interests, to plan enjoyable learning experiences for all children. For example, children enjoy using toys and their hands during a planned painting activity to make marks and notice patterns. The childminder supports children effectively as they mix the colours together. The childminder encourages children's language well. She repeats back what they say to encourage clear speech, talking to them about what they are doing, and asking questions, giving children time to respond. The childminder uses routines well to support children's learning further. For example, she encourages children to count how many slices of banana they have at snack time.

Personal development, behaviour and welfare are good

The childminder gathers good information from parents so she is familiar with home routines, which she follows closely, helping children to feel secure. The childminder regularly praises children's achievements and efforts, which boosts children's self-esteem. Older children are caring and considerate, for example, they place younger children's drinks on the table so they can reach. Children eagerly help the childminder by getting items out of the cupboard for her. Children show interest in their home-grown strawberry plants. The childminder teaches them how to keep safe by helping them to understand they cannot eat them until the fruit turns red.

Outcomes for children are good

Children learn key skills for their eventual move on to school. They persevere at activities for extended periods, for example, threading various shaped bricks on to a lace. Children develop good independence from an early age and enjoy doing things for themselves. Children develop good early writing skills as they draw and paint.

Setting details

Unique reference number	EY414027
Local authority	Cornwall
Inspection number	1049370
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	28 October 2013
Telephone number	

The childminder registered in 2010. She lives in Illogan, Cornwall. The childminder provides care Monday to Friday from 7am to 6pm throughout the year, apart from family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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